

e2i Early Childhood Learning & Career Fair

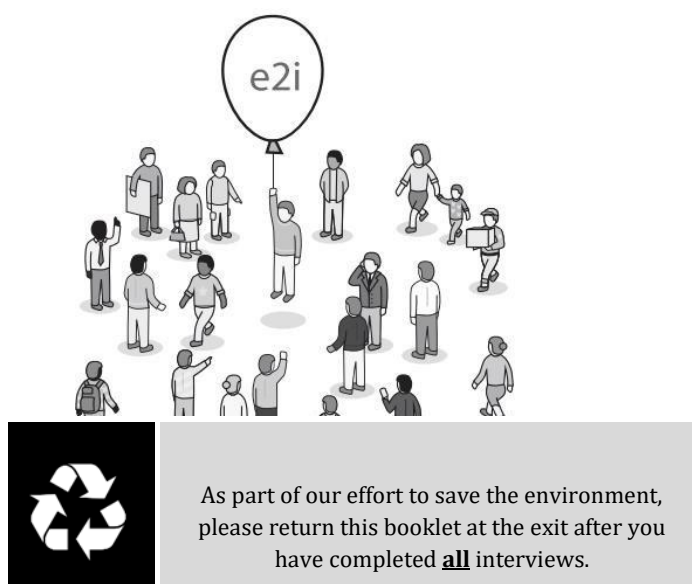
Bishan Community Club, Multi-Purpose Hall

51 Bishan Street 13,
Singapore 579799

28 August 2026 (Fri)

10am – 5pm

JOB LISTING BOOKLET



About e2i (Employment and Employability Institute)

e2i is the empowering network for workers and employers seeking employment and employability solutions. e2i serves as a bridge between workers and employers, connecting with workers to offer job security through job-matching, career guidance and skills upgrading services, and partnering employers to address their manpower needs through recruitment, training and job redesign solutions. e2i is a tripartite initiative of the National Trades Union Congress set up to support nation-wide manpower and skills upgrading initiatives. For more information, please visit www.e2i.com.sg

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#1 Busy Bees Singapore

Founded in 1983, Busy Bees is one of the largest and most comprehensive childcare services providers in the world with about 1,000 education locations globally. In Asia, Busy Bees currently manage 15 successful early childhood education brands in Malaysia, Singapore and Vietnam, each with its own distinct strengths. Through about 3,000 passionate educators and education professionals, innovative pedagogy, rigorous curricula, and the use of sophisticated educational technology, we are able to touch the lives of more than 15,000 students annually.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Teacher	- At least EY2/L1 Certificate in Early Childhood or Diploma in Early Childhood – Teaching. - Strong communication skills - spoken and written English. - Strong interpersonal skills, work with all levels of staff, professionals, parents and families, and community partners from diverse nationalities and cultures. - With or without teaching experience; but highly motivated, energetic and passionate about promoting children's learning and development. - Depending on qualifications and working experience, applicants may be offered roles of different seniority.	Do you have a passion for working with children and take pride in their learning journey? Do you enjoy being well supported with programme specialists and support team as you focus on your class? We are looking for passionate educators who will help us realize our vision of giving children the best start in life. As one of our teachers, you will manage a class in teaching and routine care responsibilities. You will guide the class of children under your care to: - Plan and implement curriculum and programmes appropriate for the child's development, including identifying emerging trends to keep innovating. This includes developing initiatives, practices and learning materials to enhance quality of learning environment. - Build collaborative stakeholder relationships and partnerships amongst centre staff and families we serve. - Manage family and community programmes as we believe in contributing back to the community we are in. - Conduct routine caregiving and always looking for improvements to deliver better quality and service. - Uplift professional practice in promoting our vision, mission and values and innovating to deliver high quality service standards.	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Care Teacher	• Must have either Higher Certificate in Infant Care or an Advanced Certificate in Early Years or other relevant qualification. • Highly motivated, energetic and passionate about promoting the learning and development of infants and toddlers. • Good interpersonal and organization skills. • Able to work independently and in a team environment. • Able to communicate well with internal & external customer.	As one of our Infant Care Teachers, you will be caring for infants with our infant care programme and routine care responsibilities. You will be in charge of infants under your care to: • Plan and implement curriculum and programmes appropriate for the child's development, including identifying emerging trends to keep innovating. This includes developing initiatives, practices and learning materials to enhance quality of learning environment. • Build collaborative stakeholder relationships and partnerships amongst centre staff and families we serve. • Manage family and community programmes as we believe in contributing back to the community we are in. • Conduct routine caregiving and always looking for improvements to deliver better quality and service. • Uplift professional practice in promoting our vision, mission and values and innovating to deliver high quality service standards.	• 5-days work week • 44 hours per week • Various locations
Trainee Teacher	• Local Polytechnic Diploma and obtained a GCE O level credit in English (EL1) or a minimum band 6.5 in IELTS (Academics); OR • Obtained a Degree with English as the medium of instruction from a state-recognised university OR • 5 GCE O'level credits with a pass in English Advanced Certificate in Early Years: • Local qualification: Completed Secondary 4 education and at	• Full time attachment at one of our childcare centres in Singapore under mentorship with a mentor teacher, the trainee teacher will be coached through the apprentice program undergoing respective courses and will be able to assume the role as a Infant Care/Childcare Teacher upon completion of the course on the following: • Plan, supervised and implement the programme for the class in accordance with the centre's policies and framework. • Complete progress reports on children for each semester and prepares a developmental portfolio for each child.	• 5-days work week • 44 hours per week • Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	least an average of SOA 5 in the Workplace Literacy series (WPL); either SOA 5 for WPL Writing or a GCE O-level credit in the English Language as First Language - Foreign Qualification: Completed 10 years of formal education and at least an average SOA 5 in the WPL series, either SOA 5 for WPL (Writing). Higher Certificate in Infant Care: - Local qualification: Completed Secondary 2 education and at least an average of SOA 4 in the Workplace Literacy series (WPL); - Foreign Qualification: Completed 10 years of formal education and at least an average SOA 4 in the WPL series.	- Set up and create a stimulating and engaging pleasant learning environment that promotes self-directed learning. - Responsible for all aspects of classroom management and carrying out routine care duties to ensure the safety and hygiene of the children. - Work closely with the other teaching staff in the class in carrying out the duties. - Build and maintain a close partnership with parents. - Excellent communication and interpersonal skills. - Able to work well independently as well as within a team.	

#2 M.Y. World

M.Y World was founded by Metropolitan YMCA in 1980 and is committed to provide affordable and quality infant and childcare services to our communities. We adopt a learner-centred and inquiry-based approach, with an emphasis on sustainability, character development and teaching of values. M.Y World was appointed an Anchor Operator (AOP)* by the Early Childhood Development Agency (ECDA) in 2014. Our staff and teachers are passionate about teaching and dedicated to providing experiences that inspire your child's love of learning!

We welcome you and your family to become a part of the M.Y World community where we truly value each individual child. We believe that effective partnership with you is key to a child's early development. Together, we hope to engage young children in creative learning experiences that build character, strong values, self-confidence, and independence.

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Educator L2	- Diploma in Early Childhood Care and Education. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and creates positive learning experiences for children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Mother Tongue Language Educator	- Diploma in Early Childhood Care and Education. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and creates positive learning experiences for children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Pre K Educator	- Advanced Certificate in Early Childhood Care and Education - Higher NITEC in Early Childhood Education. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and creates positive learning experiences for children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Early Years Educator	Advanced Certificate in Early Years.	Plans, prepares and conducts holistic activities for children's development.	5-days work week 44 hours per week

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	• Possess good verbal and written communication skills. • Ability to exercise high level of vigilance when caring for children.	• Provides care, guidance and creates positive learning experiences for children. • Takes initiative to develop and maintain good relationships with parents. • Works closely with parents on children's needs.	• Various locations
Infant Educator	• Higher Certificate Infant Care. • Possess good verbal and written communication skills. • Ability to exercise high level of vigilance when caring for infants.	• Plans, prepares and conducts holistic activities for children's development. • Provides care, guidance and creates positive learning experiences for children. • Takes initiative to develop and maintain good relationships with parents. • Works closely with parents on children's needs.	• 5-days work week • 44 hours per week • Various locations
Para Educarer	• Fundamental Certificate in Early Childhood Care and Education. • Ability to work as a team. • Good interpersonal skills. • Willing to learn and attend courses. • Good verbal and written communication skills would be an advantage.	• Plays an active role in providing care, guidance, developmental and positive experiences to children under her care. • Assists the Educator in planning and implementation of education programme for children from two (2) months to four (4) years of age. • Understands of the developmental milestones and emerging skills in the first 4 years.	• 5-days work week • 44 hours per week • Various locations
Trainee Educator	• Ability to work as a team. • Good interpersonal skills. • Willing to learn and attend courses.	• Provides care, guidance, developmental and positive experiences to children under her care. • Assists the Educator in planning and implementation of education programme for children from eighteen (18) months to six (6) years of age. • Be a role model to children, and believes in fostering positive attributes, explicitly and implicitly by example in the classroom.	• 5-days work week • 44 hours per week • Various locations
Kitchen Assistant	• Basic Food & Hygiene Certificate.	• Prepares all meals for the children and staff in line with approved menu and Health	• 5-days work week

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Promotion Board requirements for healthy eating. Ensures the cleanliness of the kitchen at all times. Complies with ECDA's hygiene requirements for food preparation and kitchen cleanliness.	44 hours per week - Various locations
Cleaner	No experience required.	- Ensures the cleanliness of the school premise at all times. - Controls the usage of toiletries according to the budget given. - Carries out any other tasks assigned by the Principal from time to time.	5-days work week 44 hours per week - Various locations
Centre Support	No experience required.	- Assist the Educator to monitor and supervise the children. - Assist in providing routine care. - Assist in cleaning or cooking duties when needed.	5-days work week 44 hours per week - Various locations

#3 Skool4Kidz Preschool

Skool4Kidz Pte Ltd has been a Preschool Anchor Operator since January 2014. We work with families to give every child a successful early start in life through affordable quality early care and education.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educator	• Possess Certificate in Infants and Toddler Care and Development (CIT) + Early Years Development Framework (EYDF), • WSQ Higher Certificate in Infant Care (HCIC) or WSQ Advanced Certificate in Early Years (ACEY).	• The Infant Educator is responsive to the needs of infants and toddlers. He/She creates a secure environment for infants and toddlers through nurturing respectful, responsive and reciprocal relationships with them. • He/She also creates a quality learning environment through implementing developmentally appropriate curricula and programmes. • He/She builds trusting and respectful relationships and partnerships with stakeholders by actively engaging the children's family and community. • As an Early Childhood educator, He/She engages in ongoing professional development and reflective practice, and contributes to fostering a culture of collaboration and collegiality with relevant stakeholders. Plan and implement curriculum and programmes: • Develop routine caregiving approach, lesson experiences and learning materials aligned to the Early Years Development Framework. • Create developmentally appropriate materials and resources to enhance quality learning environments. • Document children's learning and development. • Implement strategies to build respectful, responsive and reciprocal relationships with infants and toddlers.	• 5-days work week • 44 hours per week • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. - Plan developmentally appropriate experiences in the infant care setting. Build stakeholder relationships and partnerships: - Establish relationships with families to facilitate the continuity of care and learning between home and Centre. - Coordinate activities with families and community stakeholders. - Facilitate collaboration with families and community stakeholders to enhance programmes and services. Manage family and community programmes: - Execute collaborative projects with families and community stakeholders. - Evaluate family and community initiatives and programmes for improvements. Conduct routine caregiving: - Conduct caregiving assessment. - Provide routine caregiving practices in accordance to standards and procedures. - Identify areas for improvements for routine caregiving. Uplift professional practice: - Promote Centre's vision, mission and values. - Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Identify areas for improvement to enhance work performance. - Propose improvements to professional development and	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		service quality improvement activities. Develop new teaching and caregiving approaches based on observations.	
Preschool Educator	- Possess at least Diploma in Early Childhood Education (ECH) or - Diploma in Child Psychology & Early Education (CPEE) or - Diploma in Early Childhood Studies (ECS) or Diploma in Early Childhood Development & Education (ECDE) or - Higher NITEC in Early Childhood Education.	- The Preschool Educator effectively creates a secure and quality learning environment for the children through nurturing trusting and respectful relationships with them. - He/She enriches children's learning by co-designing and implementing a developmentally and culturally appropriate curricula, while effectively integrating innovative teaching and learning practices. - He/She is proactive and intentional in strengthening partnerships with families and the community, and co-designs collaborative efforts with colleagues and stakeholders to achieve this goal. - As an experienced Early Childhood Educator, He/She guides the junior educators in enhancing their professional practice. He/She provides suggestions and ideas to improve professional development in the Centre, while also contributing to the Centre's culture of collaboration and collegiality. Plan and implement curriculum and programmes: - Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. - Review results of learning needs assessment. - Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks	5-days work week 44 hours per week - Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		• Customise classroom management strategies. • Design quality learning environment with developmentally appropriate learning materials and resources. • Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. • Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. • Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and partnerships: • Execute communication strategies and policies to foster a culture of collaboration within the Centre. • Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre. Manage family and community programmes: • Develop outreach activities to promote Centre programmes and services. • Guide the execution of collaborative projects with families and community stakeholders. • Evaluate family and community initiatives and programmes for improvements. Conduct routine caregiving: • Review results of caregiving assessment. • Review caregiving in accordance with standards and procedures.	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Evaluate routine caregiving improvement opportunities. Uplift professional practice: - Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Analyse areas for improvements for professional practice. - Propose improvements to professional development and service quality improvement activities. - Promote Centre's vision, mission and values.	
Assistant Teacher / Programme Helper	- Fundamentals Certificate in Early Childhood Care & Education. - Candidates with no experience are welcome to apply.	Custodial Care: - Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. - Ensure high standards of hygiene and safety are maintained at all times. - Ensure safety and well-being of children at all times. - Comfort children. - Help children with personal care needs: - Attend to children's basic needs by feeding them, showering, dressing them. - Accompany children in toileting and/or changing their clothes/diapers. - Assist children with basic tasks such as cutting, pasting and writing. - Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. - Assist in setting up and clearing away all activities, materials and equipment. - Assist in bus loading and unloading.	5-days work week 44 hours per week - Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Environment: • Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. • Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. • Be familiar with emergency procedures.	
Preschool Educators (MTL) Malay & Tamil	• Possess at least Professional Diploma in Early Childhood Care and Education - Teaching (PDECCE-T) or Diploma in Early Childhood Care and Education - Teaching (DECCE-T) or Diploma (Conversion) in Early Childhood Care and Education - Teaching [(DECCE-T (Conversion) or • Certificate in Preschool Mother Tongue Language (Malay) (CPMTL-M) • Certificate in Preschool Mother Tongue Language (Tamil) (CPMTL-T).	• The Preschool Educator effectively creates a secure and quality learning environment for the children through nurturing trusting and respectful relationships with them. • He/She enriches children's learning by co-designing and implementing a developmentally and culturally appropriate curricula, while effectively integrating innovative teaching and learning practices. • He/She is proactive and intentional in strengthening partnerships with families and the community, and co-designs collaborative efforts with colleagues and stakeholders to achieve this goal. • As an experienced Early Childhood Educator, He/She guides the junior educators in enhancing their professional practice. He/She provides suggestions and ideas to improve professional development in the Centre, while also contributing to the Centre's culture of collaboration and collegiality. Plan and implement curriculum and programme: • Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks.	• 5-days work week • 44 hours per week • Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Review results of learning needs assessment. - Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks. - Customise classroom management strategies. - Design quality learning environment with developmentally appropriate learning materials and resources. - Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. - Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. - Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and partnerships: - Execute communication strategies and policies to foster a culture of collaboration within the Centre. - Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre. Manage family and community programme: - Develop outreach activities to promote Centre programmes and services. - Guide the execution of collaborative projects with families and community stakeholders. - Evaluate family and community initiatives and programmes for improvements.	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Conduct routine caregiving: - Review results of caregiving assessment. - Review caregiving in accordance with standards and procedures. - Evaluate routine caregiving improvement opportunities. Uplift professional practice: - Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Analyse areas for improvements for professional practice - Propose improvements to professional development and service quality improvement activities. - Promote Centre's vision, mission and values.	
Trainee Teacher	Candidates with no experience are welcome to apply.	Custodial Care: - Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. - Ensure high standards of hygiene and safety are maintained at all times. - Ensure safety and well-being of children at all times. - Comfort children. - Help children with personal care needs: - Attend to children's basic needs by feeding them, showering, dressing them. - Accompany children in toileting and/or changing their clothes/diapers. - Assist children with basic tasks such as cutting, pasting and writing. - Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage.	5-days work week 44 hours per week - Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Assist in the setting up and clearing away all activities, materials and equipment. - Assist in bus loading and unloading. Environment: • Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. • Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. • Be familiar with emergency procedures.	
Assistant Infant Educator	• Candidates with no experience are welcome to apply.	Custodial Care: • Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. • Ensure high standards of hygiene and safety are maintained at all times. • Ensure safety and well-being of children at all times. • Comfort children. • Help children with personal care needs: • Attend to children's basic needs by feeding them, showering, dressing them, • Accompany children in toileting and/or changing their clothes/diapers. • Assist children with basic tasks such as cutting, pasting and writing. • Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. • Assist in setting up and clearing away all activities, materials and equipment. • Assist in bus loading and unloading.	• 5-days work week • 44 hours per week • Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Environment: • Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. • Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. • Be familiar with emergency procedures.	

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#4 e2i services

e2i Services

- Career Coaching & Job Matching
- SkillsFuture Advice

We have compiled a list of resources for you to widen your search, sharpen your skills, and receive funding support.

Meet an e2i Career Coach

For jobseekers who need to speak to a career coach for career advisory and support, they can make an appointment online to meet up with an e2i coach for one-to-one coaching.



<https://e2i.com.sg/app>

You can also reach them at the following centres (By appointment only):

**e2i Career Centre
(Devan Nair Institute for Employment and Employability)**

80 Jurong East St 21,
Level 2, Singapore 609607

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(One Marina Boulevard)**

1 Marina Boulevard, #B1-03,
Singapore 018989

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(Our Tampines Hub)**

ServiceSG Centre Our Tampines Hub,
1 Tampines Walk, #01-21,
Singapore 528523

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(Woodlands Civic Centre)**

ServiceSG Centre Woodlands*,
900 South Woodlands Drive,
#03-01 Woodlands Civic Centre,
Singapore 730900

**Operational from Q4 2024 onwards*

Or make an appointment at any of our 23 Jobs & Skills Centres located island wide:

<https://www.e2i.com.sg/locations/#SGUJSC>

NTUC Job Security Council's Telegram Channels

Be alerted to daily on the latest job vacancies from hiring companies

Subscribe to **PMET Job-Alert**

(e.g. Analysts, Engineers, Executives, Technicians etc)

<https://bit.ly/jsc-ja-pmet>



Subscribe to Non-**PMET Job-Alert**

(e.g. Temporary, Part-time jobs, Operators, Packer roles)

<https://bit.ly/jsc-ja-nonpmet>

