e2i Early Childhood Career Fair

Keat Hong Community Club, 2 Choa Chu Kang Loop, Singapore 689687

21-22 November 2025 JOB LISTING BOOKLET



About e2i (Employment and Employability Institute)

e2i is the empowering network for workers and employers seeking employment and employability solutions. e2i serves as a bridge between workers and employers, connecting with workers to offer job security through job-matching, career guidance and skills upgrading services, and partnering employers to address their manpower needs through recruitment, training and job redesign solutions. e2i is a tripartite initiative of the National Trades Union Congress set up to support nation-wide manpower and skills upgrading initiatives. For more information, please visit www.e2i.com.sg

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#1 Babilou Family Singapore

Babilou Family Singapore is a subsidiary of Babilou Family Group, a France-incorporated Early Childhood organisation. Previously known as Nurture Education Group, we now operate under the new corporate name Babilou Family Singapore with 61 education learning centres islandwide. This includes preschool brands KiddiWinkie Schoolhouse, Little Footprints, as well as student care brand Learning Leap.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Principal	 Must possess the Advanced Diploma in Early Childhood Centre Leadership (ADECL). Degree in Early Childhood Education will be an advantage. Min. 3 years of experience in teaching or managing a childcare/preschool. A team leader as well as a team player. Possess excellent written and communication skills. Proficient in Microsoft Office (Word/Excel/PowerPoint). 	 Lead strategic direction and overall management of the centre. Determine requirements that must be met regarding licensing, health and safety regulations from the start and local regulatory agencies. Work closely with agencies to meet requirements. Guide and monitor staff in teaching and planning for their individual professional development. Mentor the teachers to facilitate collaborative approaches to learning, teaching and evaluation to raise performance standards and competencies. Provide leadership for setting overall goals for the school as a basis for curriculum objectives. Prepare budget and control budget expenditures and manage disbursement of cash for purchases. Keep adequate records of income and expenditure. Prepare weekly or monthly reports required for the respective departments and management. Organise specific centre programs, initiatives and events. Ensure that the needs of children and parents are met. Handle centre administrative matters and enrolment. 	 5-days work week 7am to 7pm Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Educator (English Language / Chinese Language)	Min. 1 year in Early Childhood Sector/fresh graduates with Diploma in Early Childhood Education/Advanced Certificate in Early Years.	 Plan, supervise and implement the programme for the class in accordance with centre's policies and framework. Prepare and implement the programs and age-appropriate teaching aids. Set up and create a stimulating and engaging pleasant learning environment that promotes learning. Keep accurate records of children's progress and address the children's educational and developmental needs individually. Complete progress reports on children for each semester and prepare a developmental portfolio for each child. Communicate with the parents by writing comments on the child's well-being, progress, etc. in the Parents-Teacher Communication Booklet. Check this Communication Booklet. Check this Communication Booklet. Build and maintain close partnership with parents. Responsible for all aspects of classroom management and carrying out routine care duties to ensure safety and hygiene of the children. Work closely with the other teaching staff in the class in carrying out the duties. To undertake other related duties as and when assigned. 	 5-days work week 7am to 7pm Various locations
Infant Educator	 Certifications in Early Childhood Care & Education (HCIC/CIT/ACEY). Possess Fundamentals or Certificate in Preschool teaching. First Aid Certification will be an advantage. 	 Plan, supervise and implement the programme for the class in accordance with centre's policies and framework. Carrying out routine care duties. Create an open, friendly, and cooperative atmosphere in which children and parents feel comfortable and secure. 	5-days work week7am to 7pmVarious locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	 Experience in toddler care will be an advantage. Passionate in nurturing infants and toddlers. Possess excellent interpersonal and communication skills. 	 Responsible for the safety and hygiene of the children. Provide experiences that promote individual expression through conversation, play, and creative interaction. Complete progress reports and prepare a developmental portfolio for each child. Ensure that parents receive adequate information about their child's progress at the centre. Assist the child in coping with anxiety during the transition phase (separation from parents when placed into infant care school). 	Location
Trainee Educator	Min. Secondary 2 education.	The trainee educator will be placed under the place-and-train programme.	5-days work week7am to 7pmVarious locations
Assistant Early Years Educator	 Certifications in Early Childhood Care & Education (FECCE). Possess Fundamentals or Certificate in Preschool teaching. First Aid Certification will be an advantage. Experience in toddler care will be an advantage. Passionate in nurturing infants and toddlers. Possess excellent interpersonal and communication skills. 	 To adhere to the individual centre's schedule and practices. Conduct non-programme activities like storytelling, crafts, etc. Assist Lead Teachers to prepare for lessons by getting materials ready or setting up equipment e.g. water play, etc. Assist in supervising the children in class, between classes and toileting. Assist in the lessons by working with individual students or small groups of students. For example, after the Lead Teacher presents a lesson, Assistant Teacher may help a small group of students as they try to master the material. Supervise the children at play and assist with the daily basic routine care such as changing diapers, showering the children, feeding the children, etc. 	 5-days work week 7am to 7pm Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		 Adhere to Teaching Standards, Safety, Hygiene, Rules and Regulations set by the centre and ECDA. Provide all other support and assistance where necessary to ensure smooth operations. 	
Support Staff - Cleaner / Cook	 Experience in childcare settings will be advantageous. No minimum education required. Candidate who possesses Food Handling certificate is an advantage (Not a must). Punctual and Responsible. Able to commence work soon is preferred. Medical Benefits. 	 Ensure cleanliness of the school at all times. Assist and support actively when the cook is away. Clean the classroom, toilets, common areas, office, reception, parents' area, windows, doors, window grilles, gates, shelves, cabinet, shoe racks, cubbies, children's tables and chairs, dining area. Clear rubbish from classrooms/offices. Assist in showering the children in the morning or washing dishes in the afternoon. Prepare simple meals when needed, especially working on Saturday. Maintain cleanliness and neatness of the garden and 	 5-days work week 7am to 7pm Various locations

#2 Busy Bees Asia

Founded in 1983, Busy Bees is one of the largest and most comprehensive childcare services providers in the world with about 1,000 education locations globally. In Asia, Busy Bees currently manage 15 successful early childhood education brands in Malaysia, Singapore and Vietnam, each with its own distinct strengths. Through about 3,000 passionate educators and education professionals, innovative pedagogy, rigorous curricula, and the use of sophisticated educational technology, we are able to touch the lives of more than 15,000 students annually.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Teacher	 At least an L1 Certificate in Early Childhood or Diploma in Early Childhood – Teaching. Strong communication skills - spoken and written English. Strong interpersonal skills, work with all levels of staff, professionals, parents and families, and community partners from diverse nationalities and cultures. With or without teaching experience; but highly motivated, energetic and passionate about promoting children's learning and development. Depending on qualifications and working experience, applicants may be offered roles of different seniority. 	 Plan and implement curriculum and programmes appropriate for the child's development, including identifying emerging trends to keep innovating. This includes developing initiatives, practices and learning materials to enhance quality of learning environment. Build collaborative stakeholder relationships and partnerships amongst centre staff and families we serve. Manage family and community programmes as we believe in contributing back to the community we are in. Conduct routine caregiving and always looking for improvements to deliver better quality and service. Uplift professional practice in promoting our vision, mission and values and innovating to deliver high quality service standards. 	 5-days work week 44 hours per week Various locations
Infant Care Teacher	 Must have either Higher Certificate in Infant Care or Advanced Certificate in Early Years or other relevant qualifications. Must be EY1 certified. Highly motivated, energetic and passionate about 	Plan and implement curriculum and programs appropriate for the child's development, including identifying emerging trends to keep innovating. This includes developing initiatives, practices and learning materials to enhance quality of learning environment.	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	promoting the learning and development of infants and toddlers. Good interpersonal and organisation skills. Able to work independently and in a team environment. Able to communicate well with internal & external customers. Good command of English or Mandarin — verbal and written.	 Build collaborative stakeholder relationships and partnerships amongst centre staff and families we serve. Manage family and community programs as we believe in contributing back to the community we are in. Conduct routine caregiving and always looking for improvements to deliver better quality and service. Uplift professional practice in promoting our vision, mission and values and innovating to deliver high quality service standards. 	
Assistant Teacher	 Minimum qualification in Fundamentals Certificate in Early Childhood Care & Education (FECEE). Highly communicative. Patience and respectful discipline towards all children. Understanding of basic principles of child development. Ability to interact comfortably with children and staff. Ability to be flexible and adjust to changes in a dynamic environment. Experience working with young children will be preferred. 	 Oversee students in classroom settings as well as nonclassroom settings like outdoor play, learning journey and snack time. Assist class teachers in routines such as changing, snack time. Work in small groups or one-onone with students in the classroom to reinforce instructional material. Assist class teacher in organising the learning environment, preparing materials and maintaining resources. Encouraging student participation, promoting positive behavior, and reinforcing classroom rules and expectations. Perform recordkeeping duties associated with the classroom including attendance. Facilitate students in proper classroom procedures and behavior. Collaborate with teachers on a regular basis regarding student progress. Adapt instructional materials as necessary to meet special education guidelines. 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Trainee Teacher (Infant Care / Early Years / Early Learners)	Diploma in Early Childhood: Local Polytechnic Diploma and obtained a GCE 'O' Level credit in English (EL1) or a minimum band 6.5 in IELTS (Academics), OR Obtained a Degree with English as the medium of instruction	 Work with class teacher in managing challenging behaviours. Supervise the safety of students in and out of the classroom, following guidelines and implementing school standards under the direction of the class teacher. Plan, supervise and implement the programme for the class in accordance with the centre's policies and framework. Complete progress reports on children for each semester and prepare a developmental portfolio for each child. Set up and create a stimulating and engaging pleasant learning 	_
	from a state- recognised university, OR • 5 GCE 'O' Level credits with a pass in English. Advanced Certificate in Early Years: • For local qualification: Completed Secondary 4 education. • Language proficiency requirement: 1. GCE O-level credit in the English Language as First Language 2. English Language Acceptable Alternative (ELAA) or 3. an average score of 5 in the Workplace Literacy (WPL) Comprehensive Series (Reading, Listening, Speaking, and Writing) with a minimum of 5 in the Writing component.	 environment that promotes self-directed learning. Responsible for all aspects of classroom management and carrying out routine care duties to ensure the safety and hygiene of the children. Work closely with the other teaching staff in the class in carrying out the duties. Build and maintain a close partnership with parents. Excellent communication and interpersonal skills. High tolerance towards children is an advantage. Able to work well independently as well as within a team. 	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Higher Certificate in Infant Care: For local qualification: Completed at least Secondary Two (2) education. Language proficiency: An average Statement of Attainment (SOA) of 4 in the WSQ Workplace Literacy (WPL) series, which includes reading, listening, speaking, and writing components.		

#3 M.Y World Preschool

M.Y World Preschool was appointed by Early Childhood Development Agency as an Anchor Operator in 2014. M.Y World supports families with affordable, accessible and quality infant and childcare services. Today, M.Y World's 54 centres provide more than 4000 preschool places and is one of the fastest growing anchor operators. M.Y World Preschool is a subsidiary of Metropolitan YMCA, which has a proven track record of providing affordable and quality childcare service since 1980. Visit www.myworld.org.sg for more information.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Educator L2 / Mother Tongue Language Educator	 Diploma in Early Childhood Care and Education. Possess good verbal and written communication skills. Ability to exercise high level of vigilance when caring for children. 	 Plans, prepares and conducts holistic activities for children's development. Provides care, guidance and creates positive learning experiences for children. Takes initiative to develop and maintain good relationships with parents. Works closely with parents on children's needs. 	 5-days work week 44 hours per week Various locations
Pre K Educator	 Advanced Certificate in Early Childhood Care and Education. Higher NITEC in Early Childhood Education. Possess good verbal and written communication skills. Ability to exercise high level of vigilance when caring for children. 	 Plans, prepares and conducts holistic activities for children's development. Provides care, guidance and creates positive learning experiences for children. Takes initiative to develop and maintain good relationships with parents. Works closely with parents on children's needs. 	 5-days work week 44 hours per week Various locations
Early Years Educator	 Advanced Certificate in Early Years. Possess good verbal and written communication skills. Ability to exercise high level of vigilance when caring for children. 	 Plans, prepares and conducts holistic activities for children's development. Provides care, guidance and creates positive learning experiences for infants and toddlers. Takes initiative to develop and maintain good relationships with parents. Works closely with parents on children's needs. 	 5-days work week 44 hours per week Various locations
Infant Educator	 Higher Certificate Infant Care. Possess good verbal and written communication skills. 	 Plans, prepares and conducts holistic activities for infants and toddlers' development. Provides daily routine care, guidance and creates positive 	5-days work week44 hours per week

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Ability to exercise high level of vigilance when caring for infants.	learning experiences for infants and toddlers up to 18 months of age. Takes initiative to develop and maintain good relationships with parents. Works closely with parents on children's needs.	Various locations
Para Educarer	 Fundamental Certificate in Early Childhood Care and Education. Ability to work as a team. Good interpersonal skills. Willing to learn and attend courses. Good verbal and written communication skills would be an advantage. 	 Plays an active role in providing care, guidance, developmental and positive experiences to children under her care. Assists the Educator in planning and implementation of education programme for children from two (2) months to four (4) years of age. Understands of the developmental milestones and emerging skills in the first 4 years. 	 5-days work week 44 hours per week Various locations
Trainee Educator	 Ability to work as a team. Good interpersonal skills. Willing to learn and attend courses. 	 Provides care, guidance, developmental and positive experiences to children under her care. Assists the Educator in planning and implementation of education programme for children from eighteen (18) months to six (6) years of age. Be a role model to children, and believe in fostering positive attributes, explicitly and implicitly by example in the classroom. 	 5-days work week 44 hours per week Various locations
Cook / Kitchen Assistant	Basic Food & Hygiene Certificate.	 Prepare all meals for the children and staff in line with approved menu and Health Promotion Board requirements for healthy eating. Ensures the cleanliness of the kitchen at all times. Comply with ECDA's hygiene requirements for food preparation and kitchen cleanliness. 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Cleaner	No experience needed.	 Ensures the cleanliness of the school premise at all times. Controls the usage of toiletries according to the budget given. Carries out any other tasks assigned by the Principal from time to time. 	 5-days work week 44 hours per week Various locations

#4 NTUC First Campus

At NTUC First Campus (NFC), we believe in nurturing not just children, but also our people. Joining us means building a meaningful career in early childhood education where you make a real difference in young lives. With evidence-based curricula, innovative practices, and strong professional development, we empower you to grow your skills and leadership. Our supportive culture values every employee, offering opportunities to progress while creating bright futures for children and families. Together, we inspire, innovate, and impact lives every day.

Working Hours / Location	Key Responsibilities	Pre-requisites	Job Positions
 Location 5-days work week 7am to 7pm Various locations 	Plan and implement age- appropriate lessons that support children's developmental milestones and curriculum goals, adapting activities to meet individual needs and encourage exploration, creativity, and critical thinking. Create a safe, clean, and engaging classroom environment, using positive guidance to manage behaviour while ensuring the health, safety, and well-being of every child in your care. Observe, track, and document children's progress, provide regular feedback to parents, and tailor activities to accommodate	 Minimum GCE 'O' Level with a grade C6 or equivalent in English. A Diploma or Certificate in Early Childhood Care & Education – Teaching (DECCE-T or CECCCE), or a Diploma in Child Psychology & Early Education is required, along with ECDA certification at L1 or L2 level. Strong understanding of child development and early childhood education principles is essential. 	Job Positions Preschool Teacher (English/ Chinese/ Malay/Tamil)
t n	tailor activities to accommodate diverse learning styles. Collaboration with colleagues, participation in training and staff meetings, and engagement in centre events are integral to your role. Foster positive partnerships with families and the community by maintaining open and supportive communication, addressing concerns professionally, and sharing strategies to support learning at home. Continuous professional development is expected to ensure you stay up to date with best practices in early childhood education, as well as to share	essential. Candidates should possess excellent communication and interpersonal skills, patience, adaptability, and a positive attitude. Effective classroom management skills and the ability to handle challenging behaviours are required. Collaboration and teamwork skills are important, as is proficiency in using technology to enhance children's learning and navigate internal systems.	
t	community by maintaining open and supportive communication, addressing concerns professionally, and sharing strategies to support learning at home. Continuous professional development is expected to ensure you stay up to date with best practices in early childhood	the ability to handle challenging behaviours are required. Collaboration and teamwork skills are important, as is proficiency in using technology to enhance children's learning and navigate internal systems.	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	graduates are welcome to apply.		
Infant Care Teacher	 Minimum an ECDA-recognised Infant/Toddler Care certification. A deep understanding of infant development, early childhood caregiving practices, and developmental milestones are essential. Candidates must demonstrate patience, compassion, attentiveness, and the ability to manage infants' needs effectively. Strong communication and interpersonal skills are required to build positive relationships with families and collaborate with colleagues. Previous experience caring for infants in a preschool or early childhood setting is preferred, but fresh graduates who are passionate about infant care are welcome to apply. 	 As an Infant Care Teacher, you will provide nurturing, individualized care that supports the cognitive, physical, and socio-emotional development of infants. Attend to daily needs such as feeding, diapering, soothing, and ensuring adequate rest while maintaining a clean, safe, and organized environment that meets health and safety standards. Observe and track developmental milestones, provide feedback to parents, and adapt routines and activities to meet the needs of each infant. Implementing age-appropriate learning and developmental activities is part of your role, alongside fostering positive communication and partnerships with families. Collaboration with colleagues, participation in staff meetings, training, and centre events are integral, and continuous professional development is expected to maintain best practices and improve care strategies. 	 5-days work week 7am to 7pm Various locations
Trainee Teacher	 Min. Diploma from local polytechnic in any discipline. Degree holders are welcome to apply. Enjoy working with young children from 18 months to 6 years old Good interpersonal and communication skills Prior experience in taking care of or babysitting children will be advantageous. 	 The Trainee Teacher scheme is a place-and-train programme. Through a combination of classroom training and workplace attachment, you will be provided with real time feedback and peer support for your optimal learning. As a Trainee Teacher (English), you will be focusing on looking after children from 18 months to 6 years old by creating a safe and conducive learning environment for children. You 	 5-days work week 7am to 7pm Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Candidates without early childhood experience or formal early childhood qualifications are welcome to apply.	will be sponsored to pursue a 13-month Diploma in Early Childhood Teaching (Conversion) course. Upon graduation, you will be awarded the DECEE-T certificate and deployed as an English Childcare Teacher teaching children aged 18 months to 6 years old. A 1-year bond is applicable upon course completion.	

#5 PCF Sparkletots Preschool Limited

PCF Sparkletots Preschool (PCFSP) is Singapore's largest preschool operator and employer with close to 350 preschools island wide and an enrolment of over 40,000 children. PCFSP offers diverse learning programmes, while continually improving its curriculum and facilities, and providing continual professional development opportunities to its staff. PCFSP also is an Anchor Operator funded by the Early Childhood Development Agency (ECDA). Join us to sparkle lives!

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educator	 Higher Certificate in Infant Care (HCIC). Advanced Certificate in Early Years (ACEY) and/or any of the above equivalent for EY1/EY2 as recognized by ECDA. 	 Plan and implement the curriculum under the guidance of the Centre Supervisor To ensure a well-run, purposeful, engaging and child-centred programme responsive to children's needs and aligned to the principles spelt out in the standard ECE Framework. Create a learner-centred environment where children can explore, experiment, and interact to learn. Participate actively in assessing the needs of the children. Work with and support the Centre Supervisor and other staff at the Centre To enhance children's educational experiences. Contribute one's talents and professional expertise towards the centre's initiatives, educational programmes and projects. Establish good relationships with parents as partners in care and education. Keep abreast of the latest educational development and continually upgrade one's skills and knowledge. Be involved in simple action research projects. Role-model professionalism in appearance, speech and action Create a safe learning environment and provide the best possible care to children under their charge. 	 5-days work week 7am to 7pm, rotating shifts Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Allied Infant Educarer	Competent in workplace literacy and numeracy. Skills in care, education, or nursing background will be advantageous.	 Assist in implementing Developmentally Appropriate Teaching, Learning and Caregiving. Assist Infant Educarers to conduct simple activities to engage infants meaningfully. Assist in integrating respectfulness, responsiveness and reciprocity within the curriculum. Assist in setting up quality learning environments. Display sensitivity to each child's needs (within a group setting) through respectful, responsiveness and reciprocal interactions and relationships with children. Support children's development of secure attachments through warm, consistent and nurturing caregiving. Assist in implementing daily schedules and routines such as diapering/bath, feeding and naptime. Adhere to health, safety, nutritional and hygiene standards and procedures. Engage in continuous learning and reflective practice. Apply emotional competence to manage self at the workplace. Commit to uphold the professionalism of the ECCE sector. 	 5-days work week 7am to 7pm, rotating shifts Various locations
Trainee Infant Educator	 At least successfully completed Secondary Two / Four (4) education AND Attained an average SOA 5 in the Workplace Literacy (WPL) Series AND Attained any one of the following: Credit in GCE 'O' level English as 1st language, OR 	 Place & Train Programme: WSQ Higher Certificate in Infant Care (HCIC) / WSQ Advance Certificate in Early Years (ACEY). Assist Centre Teachers in the daily programme to create a learner-centred environment where children can explore, experiment, and interact to learn. Be involved in simple action research projects. 	 5-days work week 7am to 7pm, rotating shifts Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	 Minimum of band 5.5 in IELTS, OR An average SOA of 5 for WPL (Writing). 	 Role-model professionalism in appearance, speech and action to the children in the centre. Create a safe learning environment and provide the best possible care to children under their charge. 	
Cook	 Min. 1 year experience in similar capacity. Enjoys practical work. Methodical. Able to bend and lift. Honest and trustworthy. Has initiative and is committed. 	 Prepare daily menu for all meals consumed by the children in the centre. Strive to ensure food served to children are balanced and met the dietary guidelines for children as recommended by the Singapore Health Promotion Board. Purchase ingredients used in daily cooking (with help from Centre Admin Staff). Ensure that the food is prepared in a clean and hygienic way. Ensure meals served are on time. Ensure that kitchen/cooking area is well cleaned after cooking. Maintain the cleanliness of the centre during the absence of the Centre Cleaner. Washing utensils/cutlery after meals. Receive and pack food items in storeroom. Do stock taking for food items. Push trolley and serving food to children between multiple bay(s) if applicable. 	 5-days work week 7am to 7pm, rotating shifts Various locations
Cleaner	 Min. 1 year experience in similar capacity. Enjoys practical work. Methodical. Able to bend and lift. Honest and trustworthy. Has initiative and is committed. 	 Operate vacuum cleaners to clean floor, work areas and machinery. Sweep, mop and scrub the floors. Shampoo carpets and rugs. Clean walls and windows. Empty and clean waste containers. Clean and disinfect laundry, toilet and bathroom. 	 5-days work week 7am to 7pm, rotating shifts Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		 Maintain the cleanliness of the office and reception area. Disinfect premises, furniture, equipment and toys. Prepare meals for the children during the absence of the Centre Cook. Assist in washing utensils and cutlery after meals. Assist in pushing trolley and serving food between multiple bay(s) if applicable. 	

#6 Skool4Kidz Pte Ltd

Skool4Kidz Pte Ltd has been a Preschool Anchor Operator since January 2014. We work with families to give every child a successful early start in life through affordable quality early care and education.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educators	 Possess Certificate in Infants and Toddler Care and Development (CIT) + Early Years Development Framework (EYDF), WSQ Higher Certificate in Infant Care (HCIC) or WSQ Advanced Certificate in Early Years (ACEY). 	Plan and implement curriculum and programmes: Develop routine caregiving approach, lesson experiences and learning materials aligned to the Early Years Development Framework. Create developmentally appropriate materials and resources to enhance quality learning environments. Document children's learning and development. Implement strategies to build respectful, responsive and reciprocal relationships with infants and toddlers. Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. Plan developmentally appropriate experiences in the infant care setting. Build stakeholder relationships and partnerships: Establish relationships with families to facilitate the continuity of care and learning between home and centre. Coordinate activities with families and community stakeholders. Facilitate collaboration with families and community stakeholders to enhance programmes and services. Manage family and community programmes: Execute collaborative projects	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours /
		 Evaluate family and community initiatives and programmes for improvements Conduct routine caregiving: Conduct caregiving assessment. Provide routine caregiving practices in accordance to standards and procedures. Identify areas for improvements for routine caregiving. Uplift professional practice: Promote Centre's vision, mission and values. Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. Identify areas for improvement to enhance work performance. Propose improvements to professional development and service quality improvement activities. Develop new teaching and caregiving approaches based on observations. 	Location
Preschool Educators	 Possess at least Diploma in Early Childhood Education (ECH) or Diploma in Child Psychology & Early Education (CPEE), or Diploma in Early Childhood Studies (ECS) or Diploma in Early Childhood Development & Education (ECDE), or Higher NITEC in Early Childhood Education. 	 Plan and implement curriculum and programmes: Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. Review results of learning needs assessment. Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks. Customise classroom management strategies. Design quality learning environment with developmentally appropriate learning materials and resources. Review health, safety, nutritional and hygiene 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours /
			Location
		practices in accordance with standards and procedures. • Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. • Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and	
		 Execute communication strategies and policies to foster a culture of collaboration within the Centre. Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre. 	
		 Manage family and community programmes: Develop outreach activities to promote Centre programmes and services. Guide the execution of collaborative projects with families and community stakeholders. Evaluate family and community initiatives and programmes for improvements. 	
		 Conduct routine caregiving: Review results of caregiving assessment. Review caregiving in accordance with standards and procedures. Evaluate routine caregiving improvement opportunities. Uplift professional practice: Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. 	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		 Analyse areas for improvements for professional practice. Propose improvements to professional development and service quality improvement activities. Promote Centre's vision, mission and values. 	
Assistant Teacher / Programme Helper	 Fundamentals Certificate in Early Childhood Care & Education. Candidates with no experience are welcome to apply. 	 Assist teachers in the supervision of children in classrooms, halls and playground, during meal times or on field trips. Ensure high standards of hygiene and safety are maintained at all times. Ensure safety and well-being of children at all times. Comfort children. Help children with personal care needs: Attend to children's basic needs by feeding them, showering, dressing them, Accompany children in toileting and/or changing their clothes/diapers. Assist children with basic tasks such as cutting, pasting and writing. Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. Assist in setting up and clearing away all activities, materials and equipment. Assist in bus loading and unloading. Environment: Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Be familiar with emergency procedures.	
Preschool Educators (MTL) Malay & Tamil	 Possess at least Professional Diploma in Early Childhood Care and Education - Teaching (PDECCE-T), or Diploma in Early	Plan and implement curriculum and programmes: Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. Review results of learning needs assessment. Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks. Customise classroom management strategies. Design quality learning environment with developmentally appropriate learning materials and resources. Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and partnerships: Execute communication strategies and policies to foster a culture of collaboration within the Centre. Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre.	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours /
		Manage family and community programmes: Develop outreach activities to promote Centre programmes and services. Guide the execution of collaborative projects with families and community stakeholders. Evaluate family and community initiatives and programmes for improvements. Conduct routine caregiving: Review results of caregiving assessment. Review caregiving in accordance with standards and procedures. Evaluate routine caregiving improvement opportunities. Uplift professional practice: Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. Analyse areas for improvements for professional practice. Propose improvements to professional development and service quality improvement activities. Promote Centre's vision, mission and values.	Location
Trainee Teacher	Candidates with no experience are welcome to apply.	 Custodial Care: Assist teachers in the supervision of children in classrooms, halls and playground, during meal times or on field trips. Ensure high standards of hygiene and safety are maintained at all times. Ensure safety and well-being of children at all times. Comfort children. 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Help children with personal care needs: Attend to children's basic needs by feeding them, showering, dressing them, Accompany children in toileting and/or changing their clothes/diapers. Assist children with basic tasks such as cutting, pasting and writing. Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. Assist in the setting up and clearing away of all activities, materials and equipment. Assist in bus loading and unloading. Environment: Ensure classroom, equipment and facilities are clean, wellmaintained, safe and secure at all times. Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. Be familiar with emergency procedures.	
Allied Infant Educarer	Candidates with no experience are welcome to apply.	 Custodial Care: Assist teachers in the supervision of children in classrooms, halls and playground, during meal times or on field trips. Ensure high standards of hygiene and safety are maintained at all times. Ensure safety and well-being of children at all times. Comfort children. Help children with personal care needs: Attend to children's basic needs by feeding them, showering, dressing them, 	 5-days work week 44 hours per week Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		 Accompany children in toileting and/or changing their clothes/diapers. Assist children with basic tasks such as cutting, pasting and writing. Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. Assist in the setting up and clearing away all activities, materials and equipment. Assist in bus loading and unloading. Environment: Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. Be familiar with emergency procedures. 	

#7 Star Learners Group

At Star Learners, we've been providing the highest standards of care and education for our children since 2003. Our literature-based curriculum goes beyond literacy, focusing on 21st century skills like critical thinking, collaboration and communication. As one of Singapore's largest wholly own private childcare brands with 44 centres island-wide, we prioritise quality, accessibility and affordability through the Partner Operator scheme. Our commitment extends to the professional growth of our early childhood educators. Join us at Star Learners, where we're not just shaping futures, we're raising heroes of tomorrow.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Educator (EL)	 Diploma in Early Childhood Care & Education (Teaching)/Diploma in Child Psychology & Early Education or its equivalent. Certified by the Early Childhood Development Agency (ECDA) as an L2 teacher. IT savvy. 	 Plan and implement lessons that align with the Starbeam™ Framework. Create high-quality learning environments that include ageappropriate learning materials and resources. Nurture trusting and respectful relationships with children. Customise classroom management strategies to meet the needs of individual children. Document and assess children's learning and development to inform future planning and teaching. Work collaboratively with families to promote consistency in care and learning between the Centre and home. Cultivate and enhance partnerships with families and the wider community. 	 5-days work week 44 hours per week Singapore 318996
Trainee Preschool Educator	 Be a Singapore Citizen (SC) or Singapore Permanent Resident (PR) aged 21 years and above. New hires must have graduated or completed National Service, whichever is later, for at least two years prior to the point of application. Must not be in a similar job role prior to joining the CCP. 5 GCE 'O' level credits in different subjects including English or 	 Assist teachers to implement and engage children in developmentally appropriate teaching, learning and caregiving activities in accordance with the Starbeam™ Framework. Provide routine caregiving practices in accordance with standards and procedures. Assist teachers to observe and assess the progress of children's learning and development. Apply healthy, safety, nutritional and hygiene practices in accordance with standards and procedures. 	 5-days work week 44 hours per week Singapore 318996

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Chinese/acceptable alternatives* OR 3-year local polytechnic diploma with a credit in GCE 'O' level English OR English Language Acceptable Alternatives* OR State- recognised university degree where the medium of instruction is English.	 Work closely with other teachers to carry out relevant tasks. Support the collaboration with families to promote continuity of care and learning between the Centre and Home. 	

#8 e2i services

e2i Services

- Career Coaching & Job Matching
- SkillsFuture Advice

We have compiled a list of resources for you to widen your search, sharpen your skills, and receive funding support.

Meet an e2i Career Coach

For jobseekers who need to speak to a career coach for career advisory and support, they can make an appointment online to meet up with an e2i coach for one-to-one coaching.



https://e2i.com.sg/app

You can also reach them at the following centres (By appointment only):

e2i Career Centre (Devan Nair Institute for Employment and Employability)

80 Jurong East St 21, Level 2, Singapore 609607

Operating Hours

Mondays: 2:30pm – 5:00pm Tuesdays – Fridays: 9:00am – 5:00pm Saturdays: 9:00am – 1:00pm

e2i Career Centre (Our Tampines Hub)

ServiceSG Centre Our Tampines Hub, 1 Tampines Walk, #01-21, Singapore 528523

Operating Hours

Mondays: 2:30pm – 5:00pm Tuesdays – Fridays: 9:00am – 5:00pm Saturdays: 9:00am – 1:00pm

e2i Career Centre (One Marina Boulevard)

1 Marina Boulevard, #B1-03, Singapore 018989

Operating Hours

Mondays: 2:30pm – 5:00pm Tuesdays – Fridays: 9:00am – 5:00pm Saturdays: 9:00am – 1:00pm

e2i Career Centre (Woodlands Civic Centre)

ServiceSG Centre Woodlands*, 900 South Woodlands Drive, #03-01 Woodlands Civic Centre, Singapore 730900 *Operational from Q4 2024 onwards

Or make an appointment at any of our 23 Jobs & Skills Centres located island wide: https://www.e2i.com.sg/locations/#SGUJSC

NTUC Job Security Council's Telegram Channels

Be alerted to daily on the latest job vacancies from hiring companies

Subscribe to **PMET Job-Alert** (e.g. Analysts, Engineers, Executives, Technicians etc) https://bit.ly/jsc-ja-pmet



Subscribe to Non-**PMET Job-Alert** (e.g. Temporary, Part-time jobs, Operators, Packer roles) https://bit.ly/jsc-ja-nonpmet

