

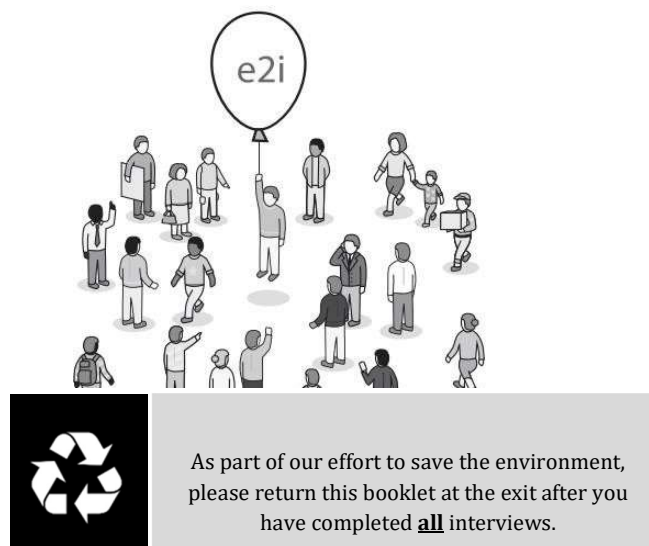
e2i Early Childhood Career Fair

Lifelong Learning Institute,
Event Hall 2-1
11 Eunos Rd 8, Singapore 408601

6 – 7 Nov 2026

10am – 5pm

JOB LISTING BOOKLET



About e2i (Employment and Employability Institute)

e2i is the empowering network for workers and employers seeking employment and employability solutions. e2i serves as a bridge between workers and employers, connecting with workers to offer job security through job-matching, career guidance and skills upgrading services, and partnering employers to address their manpower needs through recruitment, training and job redesign solutions. e2i is a tripartite initiative of the National Trades Union Congress set up to support nation-wide manpower and skills upgrading initiatives. For more information, please visit www.e2i.com.sg

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#1 7Oaks Preschool

Over the past four decades, PPIS Child Development Centres, now known as 7oaks Preschool, has grown and evolved to meet the needs of our community. We have expanded our capacity to nine centre, significantly increased our enrolment, become a Partner Operator (POP) with the Early Childhood Development Agency (ECDA), and attained SPARK certification - a recognition of quality in teaching, learning and management processes. We are also progressively transitioning our classroom environment to a Reggio-inspired classroom, which encourages children to be active learners and problem-solvers.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educator	- Has Certificate in Infant and Toddler Care and Development (CIT)/ Higher Certificate in Infant Care. - Has registered with ECDA and attained the EY1 certification.	Plan Curriculum and Programmes: - Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. - Design quality learning environment with developmentally appropriate learning materials and resources. - Evaluate documentations of children's learning and development to better inform planning and teaching. - Refine classroom management strategies. - Comply with government regulations, quality assurance framework. - Child Care Act and Regulations. - SPARK QRS (0-6) years. Build Stakeholder Relationships and Partnerships: - Promote Centre's vision, mission and values. - Foster relationships with families to facilitate the continuity of care and learning between home and school. - Coordinate activities with families and community stakeholders. - Engage families, caregivers, community stakeholders and volunteers to develop programmes and services.	5-days work week 42 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Manage Family and Community Collaboration: • Develop Centre, family and community initiatives and programmes. • Develop outreach activities to promote Centre programmes and services. • Evaluate family and community initiatives and programmes for improvements. Conduct Routine and Care-giving: • Review results of routine care-giving assessment. • Guide routine care-giving practices in accordance with standards and procedures. • Evaluate routine care-giving improvements. Uplift Professional Practice: • Co-develop appropriate teaching, learning and caregiving methods, tools, and technologies based on emerging sector trends. • Identify areas for improvement and new skills set to enhance work performance. • Develop new teaching and learning approaches. • Any other duties that may be assigned from time to time.	
Early Years Educator	• Has Advanced Certificate in Early Years (ACEY). • Has registered with ECDA and attained the EY2 certification.	Plan Curriculum and Programmes: • Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. • Design quality learning environment with developmentally appropriate learning materials and resources. • Evaluate documentations of children's learning and development to better inform planning and teaching.	• 5-days work week • 42 hours per week • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		• Refine classroom management strategies. • Comply with government regulations, quality assurance framework • Child Care Act and Regulations • SPARK QRS (0-6) years Build Stakeholder Relationships and Partnerships: • Promote Centre's vision, mission and values. • Foster relationships with families to facilitate the continuity of care and learning between home and school. • Coordinate activities with families and community stakeholders. • Engage families, caregivers, community stakeholders and volunteers to develop programmes and services. Manage Family and Community Collaboration: • Develop Centre, family and community initiatives and programmes. • Develop outreach activities to promote Centre programmes and services. • Evaluate family and community initiatives and programmes for improvements. Conduct Routine and Care-giving: • Review results of routine care-giving assessment. • Guide routine care-giving practices in accordance with standards and procedures. • Evaluate routine care-giving improvements. Uplift Professional Practice: • Co-develop appropriate teaching, learning and caregiving methods, tools, and technologies based on emerging sector trends.	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Identify areas for improvement and new skills set to enhance work performance. - Develop new teaching and learning approaches. - Any other duties that may be assigned from time to time.	
Preschool Educator	- Diploma in Pre-school Education – Teaching (DPE-T) / Diploma in Early Childhood Care and Education (DECCE-T), or its equivalent recognized by ECDA. - Has been registered with ECDA and attained a L2 certification.	Management, Administration and Leadership: - Work under supervision of the Centre Leader within the childcare centre's policies, philosophy and procedures to meet the needs of children and families. - Assist Centre Leader in leading and mentoring junior colleagues - Child Development. - Apply child development knowledge to promote and support children's learning and holistic development specific to individual needs. Learning Environments and Curriculum: - Lead and manage a class of her own. - Deliver lessons based on prescribed lesson plans. - Propose relevant resources and materials for her own class. - Conducts classroom sharing experiences with peers. - Plan and implement a child-centered intentional programme based on a cyclical process of observation, documentation, and evaluation to facilitate children's learning needs and interest in areas such as: - Environmental Design (Materials & Equipment) - Schedules and Care Routines - Strategies to support learning and development - The intentional programme and curriculum - Observation and assessment	5-days work week 42 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Supporting children's emotional development and positive relationships Family and Community Engagement: • Build strong partnerships with families by communicating and sharing information and resources to facilitate the continuity of learning between centre, homes and the wider community. • Comply with government regulations, quality assurance framework • Child Care Act and Regulation • SPARK QRS 0-6. Mentorship: • Serve as role model, acclimatize new teachers to a new school, and advise about instruction, curriculum, procedure, and practices. • Provide support in specific areas of teaching practices and pedagogies for existing teachers who are/will be working with a new age group (e.g. role modeling, teaching, and classroom strategies). • Engage teachers in reflective practices and/or learning, where applicable. • Promote greater collaboration with colleagues so as to increase capacity and capability for professional development and growth. • Review and revisit current mentorship framework in consultation with Centre Leader. • Any other duties that may be assigned from time to time. • Management & Administration Work under supervision of the Centre Leader within the childcare centre's policies, philosophy and procedures to	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		meet the needs of children and families Child Development • Apply child development knowledge to promote and support children's learning and holistic development specific to individual needs. • Learning Environments and Curriculum Lead and manage a class of her own Deliver lessons based on prescribed lesson plans Propose for relevant resources and materials for her own class.	

#2 Babilou Family Singapore

Babilou Family Singapore is a subsidiary of Babilou Family Group, a France-incorporated Early Childhood organisation. Previously known as Nurture Education Group, we now operate under the new corporate name Babilou Family Singapore with 61 education learning centres islandwide. This includes preschool brands KiddiWinkie Schoolhouse, Little Footprints, as well as student care brand Learning Leap.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Principal	• Must possess the Advanced Diploma in Early Childhood Centre Leadership (ADECL). • Degree in Early Childhood Education will be an advantage. • Minimum 3 years of experience in teaching or managing a childcare/preschool. • A team leader as well as a team player. • Possess excellent written and communication skills. • Proficient in Microsoft Office (Word/Excel/PowerPoint).	• Lead strategic direction and overall management of the centre. • Determine requirements that must be met regarding licensing, health and safety regulations from the start and local regulatory agencies. • Work closely with agencies to meet requirements. • Guide and monitor staff in teaching and planning for their individual professional development. • Mentor the teachers to facilitate collaborative approaches to learning, teaching and evaluation so as to raise performance standards and competencies. • Provide leadership for setting overall goals for the school as a basis for curriculum objectives. • Prepare budget and control budget expenditures and manage disbursement of cash for purchases. • Keep adequate records of income and expenditures. • Prepare weekly or monthly reports required for the respective departments and management. • Organise specific centre programs, initiatives and events. • Ensure that the needs of children and parents are met. • Handle centre administrative matters and enrolment.	• 5-days work week • Shift based • Various locations
Preschool Educator (English Language)	• Diploma in Early Childhood Care Education / Diploma in Early Childhood Education.	• Plan, supervise and implement the programme for the class in accordance with centre's policies and framework.	• 5-days work week • Shift based • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	• Certifications in Early Childhood Care Education (DPT/CPT/DPL/ACEY). • Para Educators or Educators - Possess Fundamentals or Certificate in Preschool teaching. • First Aid Certification will be an advantage. • Minimum 1 year of experience in teaching in a childcare/preschool. • High tolerance threshold towards children. • Passionate in teaching. • Possess excellent interpersonal and communication skills.	• Prepare and implement the programs and age-appropriate teaching aids. • Set up and create a stimulating and engaging pleasant learning environment that promotes learning. • Keep accurate records of children's progress and address the children's educational and developmental needs individually. • Complete progress reports on children for each semester and prepare a developmental portfolio for each child. • Communicate with the parents by writing comments on the child's well-being, progress, etc. in the Parents-Teacher Communication Booklet. Check this Communication Booklet daily for messages, and/or comments from the parents. • Build and maintain close partnership with parents. • Responsible for all aspects of classroom management and carry out routine care duties to ensure safety and hygiene of the children. • Work closely with the other teaching staff in the class in carrying out the duties. • To undertake other related duties as and when assigned.	
Preschool Educator (Chinese Language)	• Diploma in Early Childhood Care Education / Diploma in Early Childhood Education. • Certifications in Early Childhood Care Education (DPT/CPT/DPL/ACEY). • Para Educators or Educators - Possess Fundamentals or Certificate in Preschool teaching.	• Plan, supervise and implement the programme for the class in accordance with centre's policies and framework. • Prepare and implement the programs and age-appropriate teaching aids. • Set up and create a stimulating and engaging pleasant learning environment that promotes learning. • Keep accurate records of children's progress and address the children's educational and	• 5-days work week • Shift based • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	- First Aid Certification will be an advantage. - Minimum 1 year of experience in teaching in a childcare/preschool. - High tolerance threshold towards children. - Passionate in teaching. - Possess excellent interpersonal and communication skills.	- developmental needs individually. - Complete progress reports on children for each semester and prepare a developmental portfolio for each child. - Communicate with the parents by writing comments on the child's well-being, progress, etc. in the Parents-Teacher Communication Booklet. Check this Communication Booklet daily for messages, and/or comments from the parents. - Build and maintain close partnership with parents. - Responsible for all aspects of classroom management and carry out routine care duties to ensure safety and hygiene of the children. - Work closely with the other teaching staff in the class in carrying out the duties. - To undertake other related duties as and when assigned.	
Infant Educator	- Certifications in Early Childhood Care & Education (HCIC/CIT/ACEY). - Possess Fundamentals or Certificate in Preschool teaching. - First Aid Certification will be an advantage. - Experience in toddler care will be an advantage. - Passionate in nurturing infants and toddlers. - Possess excellent interpersonal and communication skills.	- Plan, supervise and implement the programme for the class in accordance with centre's policies and framework. - Carrying out routine care duties. - Create an open, friendly, and cooperative atmosphere in which children and parents feel comfortable and secure. - Responsible for the safety and hygiene of the children. - Provide experiences that promote individual expression through conversation, play, and creative interaction. - Complete progress reports and prepare a developmental portfolio for each child. - Ensure that parents receive adequate information about their child's progress at the centre. - Assist the child in coping with anxiety during the transition phase (separation from parents)	5-days work week - Shift based - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		when placed into infant care school).	
Trainee Educator	• Must be eligible to undertake an Early Childhood Education course. (HCIC/ACEY/Diploma) under WSG's Career Conversion Programme. • First Aid Certification will be an advantage. • Less than 6 months of experience in a childcare/preschool. • High tolerance threshold towards children Passionate in teaching. • Possess excellent interpersonal and communication skill.	• To adhere to the individual centre's schedule and practices. • To assist in Educators in preparing and implementing daily programme to create a stimulating and engaging pleasant learning environment that promotes learning. • Maintain general cleanliness, hygiene and overall tidiness of the classroom. • Ensure the safety and well-being of the children while performing duties. • Adhere to Teaching Standards, Safety, Hygiene, Rules and Regulations set by the centre and ECDA. • Provide all other support and assistance where necessary to ensure smooth operations.	• 5-days work week • Shift based • Various locations
Assistant Early Years Educator	• Certifications in Early Childhood Care & Education (FECCE). • Possess Fundamentals or Certificate in Preschool teaching. • First Aid Certification will be an advantage. • Experience in toddler care will be an advantage. • Passionate in nurturing infants and toddlers. • Possess excellent interpersonal and communication skills.	• To adhere to the individual centre's schedule and practices • Conduct non-programme activities like storytelling, crafts, etc. • Assist Lead Teachers to prepare for lessons by getting materials ready or setting up equipment eg. water play, etc. • Assist in supervising the children in class, between classes and toileting • Assist in the lessons by working with individual students or small groups of students. For example, after the Lead Teacher presents a lesson, Assistant Teacher may help a small group of students as they try to master the material • Supervise the children at play and assist with the daily basic routine care such as changing of diapers, showering the children, feeding the children, etc. • Adhere to Teaching Standards, Safety, Hygiene, Rules and	• 5-days work week • Shift based • Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Regulations set by the centre and ECDA. • Provide all other support and assistance where necessary to ensure smooth operations.	
Support Staff - Cleaner / Cook	• Experience in childcare settings will be advantageous. • No minimum education required. • Candidate who possess Food Handling certificate is an advantage (Not a must). • Punctual and Responsible. • Able to commence work soon is preferred. • Medical Benefits.	• Ensure cleanliness of the school at all times. • Assist and support actively when the cook is away. • Clean the classroom, toilets, common areas, office, reception, parents' area, windows, doors, window grilles, gates, shelves, cabinet, shoe racks, cubbies, children's tables and chairs, dining area. • Clear rubbish from classrooms/offices. • Assist in showering the children in the morning or washing of dishes in the afternoon. • Prepare simple meals when needed, especially working on Saturday. • Maintain cleanliness and neatness of the garden and outdoor play area (if applicable).	• 5-days work week • Shift based • Various locations

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#3 M.Y World Preschool

M.Y World was founded by Metropolitan YMCA in 1980 and is committed to provide affordable and quality infant and child care services to our communities. We adopt a learner-centred and inquiry-based approach, with an emphasis on sustainability, character development and teaching of values. M.Y World was appointed an Anchor Operator (AOP) by the Early Childhood Development Agency (ECDA) in 2014. Our staff and teachers are passionate about teaching and dedicated to providing experiences that inspire your child's love of learning!

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Educator L2	- Diploma in Early Childhood Care and Education. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and create positive learning experiences to children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Mother Tongue Language Educator	- Diploma in Early Childhood Care and Education. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and create positive learning experiences to children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Pre K Educator	- Advanced Certificate in Early Childhood Care and Education. - Higher NITEC in Early Childhood Education. - Possess good verbal and written communication skills - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and create positive learning experiences to children. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Early Years Educator	- Advanced Certificate in Early Years. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for children.	- Plans, prepares and conducts holistic activities for children's development. - Provides care, guidance and create positive learning experiences to infants and toddlers.	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	
Infant Educator	- Higher Certificate Infant Care. - Possess good verbal and written communication skills. - Ability to exercise high level of vigilance when caring for infants.	- Plans, prepares and conducts holistic activities for infants and toddlers' development. - Provides daily routine care, guidance and create positive learning experiences for infants and toddlers up to 18 months of age. - Takes initiative to develop and maintain good relationships with parents. - Works closely with parents on children's needs.	5-days work week 44 hours per week - Various locations
Para Educarer	- Fundamental Certificate in Early Childhood Care and Education. - Ability to work as a team. - Good interpersonal skills. - Willing to learn and attend courses. - Good verbal and written communication skills would be an advantage.	- Plays an active role in providing care, guidance, developmental and positive experiences to children under her care. - Assists the Educator in planning and implementation of education programme for children from two (2) months to four (4) years of age. - Understands of the developmental milestones and emerging skills in the first 4 years.	5-days work week 44 hours per week - Various locations
Trainee Educator	- Ability to work as a team. - Good interpersonal skills. - Willing to learn and attend courses.	- Provides care, guidance, developmental and positive experiences to children under her care. - Assists the Educator in planning and implementation of education programme for children from eighteen (18) months to six (6) years of age. - Be a role model to children, and believe in fostering positive attributes, explicitly and implicitly by example in the classroom.	5-days work week 44 hours per week - Various locations
Kitchen Assistant	Basic Food & Hygiene Certificate.	Prepares all meals for the children and staff in line with approved menu and Health Promotion Board requirements for healthy eating.	5-days work week 44 hours per week

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Ensures the cleanliness of the kitchen at all times. - Complies with ECDA's hygiene requirements for food preparation and kitchen cleanliness.	Various locations
Cleaner	No experience needed.	- Ensures the cleanliness of the school premise at all times. - Controls the usage of toiletries according to the budget given. - Carries out any other tasks assigned by the Principal from time to time.	5-days work week 44 hours per week - Various locations
Centre Support	No experience needed.	- Assist the Educator to monitor and supervise the children. - Assist in providing routine care. - Assist in cleaning or cooking duties when needed.	5-days work week 44 hours per week - Various locations

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#4 NTUC First Campus

At NTUC First Campus (NFC), we believe in nurturing not just children, but also our people. Joining us means building a meaningful career in early childhood education where you make a real difference in young lives. With evidence-based curricula, innovative practices, and strong professional development, we empower you to grow your skills and leadership. Our supportive culture values every employee, offering opportunities to progress while creating bright futures for children and families. Together, we inspire, innovate, and impact lives every day.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Teacher (English / Chinese / Malay / Tamil)	• Candidates must have a minimum GCE 'O' Level with a grade C6 or equivalent in English. • B4 in respective MTL (For Malay/Tamil Teacher Position) A Diploma or Certificate in Early Childhood Care & Education – Teaching (DECCE-T or CEECCCE), or a Diploma in Child Psychology & Early Education is required, along with ECDA certification at L1 or L2 level. • A strong understanding of child development and early childhood education principles is essential. • Candidates should possess excellent communication and interpersonal skills, patience, adaptability, and a positive attitude. • Effective classroom management skills and the ability to handle challenging behaviours are required. • Collaboration and teamwork skills are important, as is proficiency in using technology to enhance children's learning and navigate internal systems.	• As a Preschool Teacher, you will plan and implement age-appropriate lessons that support children's developmental milestones and curriculum goals, adapting activities to meet individual needs and encourage exploration, creativity, and critical thinking. • You will create a safe, clean, and engaging classroom environment, using positive guidance to manage behaviour while ensuring the health, safety, and well-being of every child in your care. • You will observe, track, and document children's progress, provide regular feedback to parents, and tailor activities to accommodate diverse learning styles. • Collaboration with colleagues, participation in training and staff meetings, and engagement in centre events are integral to your role. • You will also foster positive partnerships with families and the community by maintaining open and supportive communication, addressing concerns professionally, and sharing strategies to support learning at home. • Continuous professional development is expected to ensure you stay up to date with best practices in early childhood education and to share ideas and resources with peers to	• 44 hours per week • 7am to 7pm (8.8 hours shift) • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Experience working with young children in a preschool setting is preferred, though fresh graduates are welcome to apply.	enhance teaching and learning outcomes.	
Infant Care Teacher	- Candidates should hold an ECDA-recognised Infant/Toddler Care certification. - A deep understanding of infant development, early childhood caregiving practices, and developmental milestones are essential. - Candidates must demonstrate patience, compassion, attentiveness, and the ability to manage infants' needs effectively. - Strong communication and interpersonal skills are required to build positive relationships with families and collaborate with colleagues. Previous experience caring for infants in a preschool or early childhood setting is preferred, but fresh graduates who are passionate about infant care are welcome to apply.	- As an Infant Care Teacher, you will provide nurturing, individualized care that supports the cognitive, physical, and socio-emotional development of infants. - You will attend to daily needs such as feeding, diapering, soothing, and ensuring adequate rest while maintaining a clean, safe, and organized environment that meets health and safety standards. - You will observe and track developmental milestones, provide feedback to parents, and adapt routines and activities to meet the needs of each infant. - Implementing age-appropriate learning and developmental activities is part of your role, alongside fostering positive communication and partnerships with families. - Collaboration with colleagues, participation in staff meetings, training, and centre events are integral, and continuous professional development is expected to maintain best practices and improve care strategies.	44 hours per week 7am to 7pm (8.8 hours shift) - Various locations
Assistant Infant Care Teacher	- Candidate requires a minimum of Secondary 4 education or equivalent, with candidates holding a Fundamentals Certificate in Early Childhood Care and Education (FECCE) preferred. - We also welcome applicants currently undergoing HCIC or	- This role supports teachers in providing high-quality care and learning experiences for infants by assisting with personalized daily routines, preparing resources, and documenting progress. - You will actively engage infants in developmental activities while building positive relationships with families and collaborating with colleagues to enhance the learning	44 hours per week 7am to 7pm (8.8 hours shift) - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	ACEY training, who will be upgraded upon course completion. - Preferred candidates will have at least one year of experience in a preschool or infant care setting, possess good communication and interpersonal skills, and demonstrate a patient, adaptable, and positive attitude. - The ability to work collaboratively, take direction, and be proficient in using basic technology for data security and internal systems is also essential.	environment and overall centre operations. Professional development is key, requiring continuous training and application of best practices.	
Assistant Teacher	- Candidate requires a minimum of Secondary 4 education or equivalent, with a Fundamentals Certificate in Early Childhood Care and Education (FECCE) being an advantage. - We are looking for candidates who ideally have at least one year of experience in a preschool, childcare, or kindergarten setting. - Essential skills include good communication and interpersonal abilities, a patient, adaptable, and positive attitude, and the capacity to work collaboratively while being proficient in using basic technology for internal systems and data security.	- This role is crucial for supporting teachers and maintaining a safe, organized, and engaging classroom environment. - You will be responsible for preparing materials, assisting with all routine care and classroom activities, and helping to document children's learning and progress. - Additionally, you will contribute to positive relationships with colleagues and the community, while actively participating in required professional development.	44 hours per week 7am to 7pm (8.8 hours shift) - Various locations
Trainee Teacher	This role is open to fresh graduates and mid-careerists with a Degree or Diploma	This role provides crucial classroom support by assisting teachers with preparing materials, facilitating activities,	44 hours per week 7am to 7pm

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	from a local polytechnic in any discipline, provided they have a minimum of a GCE 'O' Level C6 in English or equivalent. Prior experience in caring for or babysitting children is an advantage. Essential attributes include good communication and interpersonal skills, a patient, adaptable, and positive attitude, and proficiency in using appropriate technology to both enhance children's learning and ensure data security.	and maintaining a safe, organized learning environment. You will also help document children's progress, collaborate closely with colleagues, participate in family and community engagement, and commit to professional development by applying new concepts in the classroom.	(8.8 hours shift) Various locations
Centre Attendant	- Candidates for this position must be physically able to handle various cleaning duties, which include bending, lifting, and standing for extended periods. - While prior experience in a childcare or school setting is preferred to ensure familiarity with industry hygiene standards, it is not a strictly mandatory requirement. - We warmly welcome applicants with no relevant experience who demonstrate a keen interest in learning and a strong work ethic. - Most importantly, the ideal candidate should be reliable, detail-oriented, and deeply committed to maintaining a healthy and spotless	- The Cleaner is responsible for maintaining a safe, hygienic, and welcoming environment for children and staff within the preschool premises. - This role involves the daily cleaning and sanitization of classrooms, common areas, and restrooms, with a particular focus on disinfecting high-touch surfaces and toys to uphold the center's health standards. - Additional duties include floor maintenance—such as sweeping, mopping, and vacuuming—as well as regular waste disposal and the monitoring of cleaning supplies to ensure the facility remains fully stocked. - The incumbent will also assist with periodic deep-cleaning tasks, such as cleaning windows and air-con filters, and must report any facility maintenance issues to the Centre Principal promptly.	44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	environment for young learners.		
Cook	- The ideal candidate must be physically fit and capable of managing the demands of a commercial kitchen, including standing for long durations and handling heavy cookware. - Possession of a valid Food Hygiene Certificate is required. - A strong interest in culinary arts and a commitment to providing healthy meals for children are essential. - Applicants should be reliable, organized, and possess a keen eye for cleanliness to ensure the highest standards of food safety are maintained at all times.	- The Cook is primarily responsible for the end-to-end preparation of nutritious and well-balanced meals for children and staff, strictly following the centre's weekly menu and dietary guidelines. - This role requires a high level of expertise in food safety and hygiene management, ensuring that the kitchen environment, cooking utensils, and food storage areas meet all regulatory health standards. - Beyond cooking, the incumbent is responsible for managing kitchen inventory, reducing food wastage, and ensuring that meals are served punctually according to the centre's schedule. - The Cook also plays a key role in maintaining a spotless kitchen and dining area to prevent cross-contamination and ensure a safe eating environment for young children.	44 hours per week - Various locations

#5 PCF Sparkletots Preschool Limited

PCF Sparkletots Preschool (PCFSP) is Singapore's largest preschool operator and employer with close to 350 preschools islandwide and an enrolment of over 40,000 children. PCFSP offers diverse learning programmes, while continually improving its curriculum and facilities, and providing continual professional development opportunities to its staff. PCFSP also is an Anchor Operator funded by the Early Childhood Development Agency (ECDA). Join us to sparkle lives!

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Educator (English Language)	Diploma in Early Childhood Care and Education - Teaching (DECCE-T) or equivalent.	- Implement developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. - Conduct learning needs assessment. - Engage children meaningfully in accordance with the curriculum and pedagogical frameworks. - Implement classroom management strategies. - Enhance the learning environment with developmentally appropriate learning materials and resources. - Apply the health, safety, nutritional and hygiene practices in accordance with standards and procedures. - Document children's learning and development. - Build rapport with colleagues in accordance with Centre's strategies and policies to foster positive workplace relations. - Collaborate with families to ensure continuity of care and learning between the home and the Centre. - Execute outreach activities to promote Centre programmes and services. - Execute collaborative projects with families and community stakeholders. - Propose areas for improvements for family and community initiatives and programmes. - Conduct and provide routine caregiving in accordance with standards and procedures.	5-days work week 7am to 7pm (Rotating shifts) - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educator	- Higher Certificate in Infant Care (HCIC). - Advanced Certificate in Early Years (ACEY) and/or any of the above equivalent for EY1/EY2 as recognized by ECDA.	- To plan and implement the curriculum under the guidance of the Centre Supervisor to ensure a well-run, purposeful, engaging and child-centred programme responsive to children's needs and aligned To the principles spelt out in the standard ECE Framework. - Create a learner-centred environment where children can explore, experiment, and interact to learn. - Participate actively in assessing the needs of the children. - Work with and support the Centre Supervisor and other staff at the Centre to enhance children's educational experiences. - Contribute one's talents and professional expertise towards the centre's initiatives, educational programmes and projects. - Establish good relationships with parents as partners in care and education. - Keep abreast of the latest educational development and continually upgrade one's skills and knowledge. - Be involved in simple action research projects. - Role-model professionalism in appearance, speech and action. - Create a safe learning environment and to provide the best possible care to children under their charge.	5-days work week 7am to 7pm (Rotating shifts) - Various locations
Assistant Preschool & Early Years Educator	Fundamentals in Early Childhood and Education Certificate.	- Assist in implementing Developmentally Appropriate Teaching, Learning and Caregiving . - Approaches aligned to Curriculum Framework. - Assist Preschool/Infant Educators to conduct simple activities to engage children/infants meaningfully.	5-days work week 7am to 7pm (Rotating shifts) - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Assist in inculcating the core values of early childhood education through classroom activities and programmes. - Assist in setting up quality learning environments. - Foster trusting, respectful relationships with children through positive interactions with them. - Guide the development and enhancement of self-awareness, self-regulation, social awareness and confidence in children. - Assist in implementing daily schedules and routines such as diapering / bath, feeding and naptime. - Adhere to health, safety, nutritional and hygiene standards and procedures. - Engage in continuous learning and reflective practice. - Collaborate with colleagues to foster positive workplace relations. - Engage in centre initiatives and programmes.	
Cook	- Minimum 1 year experience in similar capacity. - Other Knowledge / Skills / Attributes: - Enjoys practical work - Methodical - Able to bend and lift - Honest and trustworthy - Has initiative and is committed	- Prepare daily menu for all meals consumed by the children in the centre. - Strive to ensure food served to children are balanced and met the dietary guidelines for children - as recommended by the Singapore Health Promotion Board. - Purchase ingredients used in daily cooking (with help from Centre Admin Staff). - Ensure that the food is prepared in a clean and hygienic way. - Ensure meals served are on time. - Ensure that kitchen/cooking area are well cleaned after cooking. - Maintain the cleanliness of the centre during the absence of the Centre Cleaner.	5-days work week 7am to 7pm (Rotating shifts) - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		• Washing utensils/cutlery after meals. • Receiving and packing food items in storeroom. • Do stock taking for food items. • Pushing trolley and serving food to children between multiple bay(s) if applicable.	
Cleaner	• Minimum 1 year experience in similar capacity. • Other Knowledge / Skills / Attributes: - Enjoys practical work - Methodical - Able to bend and lift - Honest and trustworthy - Has initiative and is committed	• Operate vacuum cleaners to clean floor, work areas and machinery. • Sweep, mop and scrub the floors. • Shampoo carpets and rugs. • Clean walls and windows. • Empty and clean waste containers. • Clean and disinfect laundry, toilet and bathroom. • Maintain the cleanliness of the office and reception area. • Disinfect premises, furniture, equipment and toys. • Prepare meals for the children during the absence of the Centre Cook. • Assist in washing utensils and cutlery after meals. • Assist in pushing trolley and serving food between multiple bay(s) if applicable.	• 5-days work week • 7am to 7pm (Rotating shifts) • Various locations

#6 Skool4Kidz Preschool

Skool4Kidz Pte Ltd has been a Preschool Anchor Operator since January 2014. We work with families to give every child a successful early start in life through affordable quality early care and education.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Infant Educator	XXX	- The Infant Educator is responsive to the needs of infants and toddlers. He/She creates a secure environment for infants and toddlers through nurturing respectful, responsive and reciprocal relationships with them. - He/She also creates a quality learning environment through implementing developmentally appropriate curricula and programmes. - He/She builds trusting and respectful relationships and partnerships with stakeholders by actively engaging the children's family and community. - As an Early Childhood educator, He/She engages in ongoing professional development and reflective practice, and contributes to fostering a culture of collaboration and collegiality with relevant stakeholders. Plan and implement curriculum and programmes: - Develop routine caregiving approach, lesson experiences and learning materials aligned to the Early Years Development Framework. - Create developmentally appropriate materials and resources to enhance quality learning environments. - Document children's learning and development. - Implement strategies to build respectful, responsive and reciprocal relationships with infants and toddlers.	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. - Plan developmentally appropriate experiences in the infant care setting. Build stakeholder relationships and partnerships: - Establish relationships with families to facilitate the continuity of care and learning between home and Centre. - Coordinate activities with families and community stakeholders. - Facilitate collaboration with families and community stakeholders to enhance programmes and services. Manage family and community programmes: - Execute collaborative projects with families and community stakeholders. - Evaluate family and community initiatives and programmes for improvements. Conduct routine caregiving: - Conduct caregiving assessment. - Provide routine caregiving practices in accordance to standards and procedures. - Identify areas for improvements for routine caregiving. Uplift professional practice: - Promote Centre's vision, mission and values. - Implement appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Identify areas for improvement to enhance work performance. - Propose improvements to professional development and	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		service quality improvement activities. Develop new teaching and caregiving approaches based on observations.	
Preschool Educator	- Possess at least Diploma in Early Childhood Education (ECH) or Diploma in Child Psychology & Early Education (CPEE) or - Diploma in Early Childhood Studies (ECS) or Diploma in Early Childhood Development & Education (ECDE) or - Higher NITEC in Early Childhood Education.	- The Preschool Educator effectively creates a secure and quality learning environment for the children through nurturing trusting and respectful relationships with them. - He/She enriches children's learning by co-designing and implementing a developmentally and culturally appropriate curricula, while effectively integrating innovative teaching and learning practices. - He/She is proactive and intentional in strengthening partnerships with families and the community, and co-designs collaborative efforts with colleagues and stakeholders to achieve this goal. - As an experienced Early Childhood Educator, He/She guides the junior educators in enhancing their professional practice. He/She provides suggestions and ideas to improve professional development in the Centre, while also contributing to the Centre's culture of collaboration and collegiality. Plan and implement curriculum and programmes: - Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks. - Review results of learning needs assessment. - Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks.	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		• Customise classroom management strategies. • Design quality learning environment with developmentally appropriate learning materials and resources. • Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. • Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. • Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and partnerships: • Execute communication strategies and policies to foster a culture of collaboration within the Centre. • Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre. Manage family and community programmes: • Develop outreach activities to promote Centre programmes and services. • Guide the execution of collaborative projects with families and community stakeholders. • Evaluate family and community initiatives and programmes for improvements. Conduct routine caregiving: • Review results of caregiving assessment. • Review caregiving in accordance with standards and procedures.	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Evaluate routine caregiving improvement opportunities. Uplift professional practice: - Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Analyse areas for improvements for professional practice. - Propose improvements to professional development and service quality improvement activities. - Promote Centre's vision, mission and values.	
Assistant Teacher / Programme Helper	- Fundamentals Certificate in Early Childhood Care & Education. - Candidates with no experience are welcome to apply.	Custodial Care: - Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. - Ensure high standards of hygiene and safety are maintained at all times. - Ensure safety and well-being of children at all times. - Comfort children. - Help children with personal care needs: - Attend to children's basic needs by feeding them, showering, dressing them, - Accompany children in toileting and/or changing their clothes/diapers. - Assist children with basic tasks such as cutting, pasting and writing. - Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. - Assist in setting up and clearing away all activities, materials and equipment. - Assist in bus loading and unloading.	5-days work week 44 hours per week - Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Environment: • Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. • Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. • Be familiar with emergency procedures.	
Preschool Educators (MTL) Malay & Tamil	• Possess at least Professional Diploma in Early Childhood Care and Education - Teaching (PDECCE-T) or • Diploma in Early Childhood Care and Education - Teaching (DECCE-T) or Diploma (Conversion) in Early Childhood Care and Education - Teaching [(DECCE-T (Conversion) or • Certificate in Preschool Mother Tongue Language (Malay) (CPMTL-M) or • Certificate in Preschool Mother Tongue Language (Tamil) (CPMTL-T).	• The Preschool Educator effectively creates a secure and quality learning environment for the children through nurturing trusting and respectful relationships with them. • He/She enriches children's learning by co-designing and implementing a developmentally and culturally appropriate curricula, while effectively integrating innovative teaching and learning practices. • He/She is proactive and intentional in strengthening partnerships with families and the community, and co-designs collaborative efforts with colleagues and stakeholders to achieve this goal. • As an experienced Early Childhood Educator, He/She guides the junior educators in enhancing their professional practice. • He/She provides suggestions and ideas to improve professional development in the Centre, while also contributing to the Centre's culture of collaboration and collegiality. Plan and implement curriculum and programmes: • Plan developmentally appropriate teaching, learning and caregiving activities aligned to the relevant curricula frameworks.	• 5-days work week • 44 hours per week • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Review results of learning needs assessment. - Guide juniors in engaging children meaningfully in accordance with the curriculum and pedagogical frameworks. - Customise classroom management strategies. - Design quality learning environment with developmentally appropriate learning materials and resources. - Review health, safety, nutritional and hygiene practices in accordance with standards and procedures. - Identify potential teaching and learning methods, tools and assistive technology based on emerging trends in the sector. - Evaluate documentations of children's learning and development to better inform planning and teaching. Build stakeholder relationships and partnerships: - Execute communication strategies and policies to foster a culture of collaboration within the Centre. - Identify opportunities to collaborate with families to ensure continuity of care and learning between the home and the Centre. Manage family and community programmes: - Develop outreach activities to promote Centre programmes and services. - Guide the execution of collaborative projects with families and community stakeholders. - Evaluate family and community initiatives and programmes for improvements.	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Conduct routine caregiving: - Review results of caregiving assessment. - Review caregiving in accordance with standards and procedures. - Evaluate routine caregiving improvement opportunities. Uplift professional practice: - Co-develop appropriate teaching and caregiving methods based on emerging sector trends, technologies and tools. - Analyse areas for improvements for professional practice. - Propose improvements to professional development and service quality improvement activities. - Promote Centre's vision, mission and values.	
Trainee Teacher	Candidates with no experience are welcome to apply.	Custodial Care: - Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. - Ensure high standards of hygiene and safety are maintained at all times. - Ensure safety and well-being of children at all times. - Comfort children. - Help children with personal care needs: - Attend to children's basic needs by feeding them, showering, dressing them, - Accompany children in toileting and/or changing their clothes/diapers. - Assist children with basic tasks such as cutting, pasting and writing. - Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage.	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Assist in the setting up and clearing away all activities, materials and equipment. - Assist in bus loading and unloading. Environment: - Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. - Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. - Be familiar with emergency procedures.	
Assistant Infant Educator	Candidates with no experience are welcome to apply.	Custodial Care: - Assist teachers in the supervision of children in classrooms, halls and playground, during mealtimes or on field trips. - Ensure high standards of hygiene and safety are maintained at all times. - Ensure safety and well-being of children at all times. - Comfort children. - Help children with personal care needs: - Attend to children's basic needs by feeding them, showering, dressing them, - Accompany children in toileting and/or changing their clothes/diapers. - Assist children with basic tasks such as cutting, pasting and writing. - Monitor students in the use and care of equipment and materials, in order to prevent injuries and damage. - Assist in the setting up and clearing away of all activities, materials and equipment. - Assist in bus loading and unloading.	5-days work week 44 hours per week - Various locations

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Environment: • Ensure classroom, equipment and facilities are clean, well-maintained, safe and secure at all times. • Perform basic cleaning duties such as disinfecting toys and equipment or cleaning up areas after mealtimes or snacks. • Be familiar with emergency procedures.	

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#7 SPD

SPD, formerly Society for the Physically Disabled, focuses on helping people with disabilities maximise their potential and integrating them into mainstream society. Through close to 20 programmes that encompass early intervention, rehabilitation, employment support, training, education, consultation and assessment in assistive technology, day care, and social service support, SPD serves people with physical, sensory and learning disabilities, helping them become self-reliant and independent.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
EI Educator	- Diploma or Degree graduates in Early Childhood Intervention (Special Needs) or related field such as Special Education, and Early Childhood Education. - Specialist Diploma in Early Childhood Intervention (Special Needs) is an added advantage. - Strong interest in working with children with developmental/ special needs. - Good communication and interpersonal skills as well as being a team player.	Teaching & Lesson Planning: - Plan and conduct individual and group lessons under the supervision of the assigned supervisor/Reporting Manager. - Develop and provide inputs to programme related documentations such as Individual Educational Plans (IEPs) and Progress Reports (PRs) in the Transdisciplinary Team. - Design and evaluate developmentally and culturally appropriate activities and environments. - Facilitate quality intervention strategies to support children's developmental goals. - Conduct home visits and centre visits as part of case management. - Lead classroom field trips and special activities. - Monitor attendance and conduct health checks and temperature taking of children. - Maintain regular communication with caregivers through various platforms. Classroom Support & Maintenance: - Monitor, assess, and document each child's developmental progress. - Prepare reports for home visits, centre visits, discharges, and SPED applications. - Manage or chair case discussions involving caregivers, teachers, and AHPs.	5-days work week 8am to 5.30pm - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		- Guide parents and caregivers in supporting developmental strategies at home. - Report incidents and injuries according to organisational procedures. - Work collaboratively in a Transdisciplinary team of teachers, aides, therapists, social workers, psychologists and administrative colleagues. - Cover classes and support team members as needed. Classroom and Team Support: - Maintain a clean, safe, and conducive classroom environment. - Assist in sourcing, creating, and maintaining teaching aids and resources. - Track classroom inventory and ensure upkeep of equipment and materials. - Guide and mentor Teacher Aides. - Share responsibilities for class-related duties and general centre support. Professional Development & Organisational Participation: - Participate in staff training and in-house sharing sessions. - Conduct training sessions for caregivers during support programmes. - Engage in continuous professional development. - Support events and programmes organised by SPD. - Undertake other duties as assigned by the Assistant Director, Director, or CEO of SPD	
Learning Support Educator	Diploma or Degree graduates in Early Childhood Intervention (Special Needs) or related field such as Special Education, and	- Profile children's learning needs and determine suitability for support under the DS/LS programme. - Develop, implement, and monitor individualized learning support plans, including IEPs,	5-days work week 8am to 5.30pm - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Early Childhood Education. • Specialist Diploma in Early Childhood Learning Support (SDELS) is an added advantage. • Strong interest in working with children with developmental/ special needs. • Good communication and interpersonal skills as well as being a team player.	intervention packages, and end-of-intervention reports. • Work closely with a multidisciplinary team comprising Educational Psychologists, Speech and Language Therapists, Occupational Therapists, Social Workers, Educational Therapists, teachers, and parents to support children's learning and development. • Support the generalisation of learning strategies and achievement of intervention goals within the classroom environment. • Serve as a resource person to preschool educators, providing consultation and classroom-based support to facilitate children's inclusion and participation. • Collaborate with preschools and other stakeholders to coordinate and deliver learning support services. • Provide training and guidance to early childhood educators on identifying and supporting children with developmental and learning needs. • Present screening and assessment outcomes at case discussions and contribute to intervention planning. • Maintain accurate documentation, case records, and progress updates for children on the programme. • Plan and facilitate workshops, parent engagement sessions, and educational outreach activities as required. • Contribute to the review, development, and continuous improvement of DS/LS programmes, services, and intervention practices.	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Classroom Management and Organisation: - Develop and maintain a conducive classroom environment or provide advice to the early childhood professionals in developing conducive learning environment appropriate to the physical, social and emotional development of students with learning and developmental needs. Professional /Staff Development: - Keeps abreast of the latest research and developments relating to literacy intervention, development delay and children with special needs. - Attend relevant trainings and meetings when required - Attends and contributes regularly to the following: - To be involved in networking with other community organisations and Community of Learning Circle (CLC). - To participate in events organised / supported by SPD as when required. Administration: - Be responsible for and liaise with the Director, Manager and other senior staff in all matters pertaining to administration. - Engages in administrative duties relevant to departmental works.	
Social Worker (EIPIC)	- Holds a Bachelor of Social Work from recognised institutions. - Registered with the Singapore Association of Social Workers (RSW status). - Experience in direct social work practice, preferably in the disability or	Case Management and Client Intervention: - Handle initial I&R enquiries and perform preliminary assessments for programme as needed. - Manage financial needs and conduct financial assessments to determine required applications. - Conduct comprehensive biopsychosocial assessments	5-days work week 8am to 5.30pm - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	community-based sector. • Strong analytical and clinical reasoning skills, with the ability to assess, plan, and implement appropriate interventions. • Adaptable and resilient, with the ability to manage complex client situations and systems. • Self-motivated, responsible, and able to work both independently and as part of a team. • Strong interpersonal and communication skills, with the ability to engage clients, families, and community partners. • Proficient in professional documentation and report writing. • Collaborative team player with experience working in transdisciplinary teams.	and formulate intervention plans to support clients' independence, integration, and community participation. • Manage a caseload across varying risk levels, applying critical thinking and clinical judgment in planning interventions. • Coordinate and facilitate referrals to appropriate services and community resources to ensure continuity of care. • Provide trauma-informed, person-centred, strengths-based psycho-emotional support to clients and caregivers. • Build and maintain collaborative partnerships with agencies to enhance service delivery and client empowerment (e.g., vocational reintegration, transitional planning). • Participate in transdisciplinary team meetings, case conferences, and joint care planning with therapists and allied health professionals. • Maintain accurate and timely documentation in line with professional and organizational standards. • Conduct case closures with measurable, sustainable client outcomes while exercising professional autonomy. Community Development and Outreach: • Identify emerging clients and community needs through trend analysis and community engagement. • Initiate, plan, lead, and execute outreach efforts to raise awareness and extend services to underserved populations. • Engage stakeholders and community partners to co-develop capacity-building initiatives and inclusive support networks.	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		Group Work, Caregiver Support and Capacity Building: • Design, facilitate, and evaluate groupwork interventions for clients and caregivers. • Organize and lead psychoeducational training sessions and caregiver support groups to build resilience and enhance caregiving capacity. • Offer emotional support and counselling to caregivers to address stress, burnout, and related challenges. Project management and Programme Implementation: • Lead and coordinate community-based projects and social work initiatives (e.g., caregiver support programmes), ensuring alignment with objectives and client/community needs. • Apply project management skills including planning, stakeholder management, implementation, monitoring and evaluation. Professional Development: • Engage in regular supervision and reflective practice to enhance professional competencies. • Maintain registration and professional development requirements as per the Social Work accreditation board. • Participate in training, workshops, and research activities to deepen specialized knowledge and stay updated with best practices. • Provide mentorship or supervision to junior Social Workers and Social Work Associates, where applicable Administrative duties: • Provide timely and accurate data for reporting, audits, and	

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		programme evaluation purposes. • Contribute to cross-divisional initiatives, special projects, and organization-wide events. • Support evening and weekend outreach activities, if required. • Perform any other duties assigned by the Reporting Officer in alignment with organizational goals.	
Psychologist (EIPIC)	• Master's degree in Applied Psychology or equivalent from an accredited university. • Member of Singapore Psychological Society and a Registered Psychologist (Singapore) • At least 5 years' experience practising as a psychologist; conversant in learning, emotional and social development skills, child development and classroom management skills. • Good communication and inter-personal skills. • Familiar with ordinary preschool curriculum and with prior exposure in supporting centres in engaging children with special needs. • Demonstrate leadership capacity or potential. Willing to learn and guide new psychologists in the EIPIC team.	• Conduct psycho-educational assessment for school placement and suggest intervention strategies and educational placement/s to facilitate/support ongoing learning and development. • Work closely with team comprising Speech and Language Therapists (SLT), Occupational Therapists (OT), Social Workers (SW), EI-trained Teachers and Parents to discuss and profile the learning needs of the children referred to EI programmes. • Assess, develop and implement appropriate intervention strategies through Individualised Educational Plan with the team • Engage, collaborate and work closely with caregivers in both the early intervention programmes and home environment. • Conduct psychotherapy for children with mild emotional difficulties. • Ensure regular assessment / monitoring of child's progress and right-sitting. • Conduct transitional planning from one educational setting to another, as required. • Support the setting and achievement of suitable IEP goals, and the generalisation of strategies back into the classroom. Support parents to	• 5-days work week • 8am to 5.30pm • Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		help their child with intervention strategies at home. • Support the updates and consistent documentation of psychological interventions for children identified in the various EI programmes. • Plan and coordinate psychological services, workshops for Parents/Teachers, etc. as and when the need arises. • Contribute, implement and evaluate ideas and suggestions for the improvement of services for children identified in the various EI programmes with the EIPIC team. • Engage, collaborate and work closely with various stakeholders in providing accessible early intervention programmes for EI children. • Ensure compliance with established policies and procedures set within the programme. • Review programmes and services together with team to ensure effectiveness and efficiency of services provided under EIPIC programme. Classroom Management: • Provide consultation as needed to EI team in developing conducive learning environment appropriate to the physical, social, and emotional development of students with various learning and developmental needs. Professional/Staff Development: • Provide supervision to practicum students, when necessary. • To attend relevant training and courses. • To attain/maintain credential of Registered Psychologist (Singapore).	

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
		• To attend and contribute regularly to staff meetings, EIPIC and centre meetings, clinical supervision, psychology team meetings, and any other meetings as and when necessary. To be involved in networking with other community organisations. • To participate in events organised / supported by SPD or research projects as assigned.	

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#8 Sunflower Childcare Group

Sunflower Childcare Group was founded by a group of like-minded mothers who want the best for their children because they believe in the potential of every child. To this day, we uphold this principle, and our founders are actively involved in the operations of many preschools islandwide, evaluating our programmes and adjusting our approach because we believe that every child has a place under the Sun, and if children cannot learn the way we teach, we have to teach the way they learn.

Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
Preschool Educator	Minimum Diploma in Preschool Education - Teaching or equivalent.	- To deliver age-appropriate lessons to children according to HQ Curriculum Framework. - To create and set up a safe, conducive and engaging environment. - To evaluate and document children's progress development and address individual child's developmental needs. - To work closely with Centre Manager on daily operational matters. - To adhere to teaching standards and safety regulations as established by the official source.	5-days work week 44 hours per week - Various locations
Assistant Early Years Educator	Fundamentals Certificate in Early Childhood Care and Education.	- Assist the Teacher in preparing for the lessons. - Assist the Teacher to monitor and supervise the children in the classroom, on field trips, meal times and other activities; or may monitor the class when Teacher is otherwise occupied. - Assist children with toileting or other needs.	5-days work week 44 hours per week - Various locations
Cleaner and Food Handler	Minimum Secondary 2.	- To be responsible for the overall cleanliness of the Childcare Centre. - To follow the centre's protocol of cleaning methods, procedures and standards in accordance to ECDA and NEA requirements.	5-days work week 44 hours per week - Various locations
Infant Educator	Minimum Higher Certificate in Infant Care (HCIC), Advanced Certificate in Early Years (ACEY), Certificate in Infant and Toddler Care and Development with	- To deliver age-appropriate lessons to children according to HQ Curriculum Framework. - To create and set up a safe, conducive and engaging environment. - To evaluate and document infants' progress development	5-days work week 44 hours per week - Various locations

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Job Positions	Pre-requisites	Key Responsibilities	Working Hours / Location
	Early Years Development Framework (CITC+EYDF) or its equivalent.	and address individual infant's developmental needs. • To work closely with Centre Manager on daily operational matters. • To adhere to teaching standards and safety regulations as established by the official source.	
Trainee Educator	• Minimum Secondary 2.	• Trainees to understand the preschool working environment and day to day standard operating procedures. • Trainees to observe and work with children from 18 months to 6 years old or/and infants from 2 months to 17 months, with supervision of a Mentor Teacher/Centre Manager to gain practical experiences. • Trainees to equip with skills and knowledge required to become effective Early Childhood Educators. • Trainees to self-reflect and self-assess, whether he/she wants to make Early Childhood his/her long-term career.	• 5-days work week • 44 hours per week • Various locations

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#9 e2i services

e2i Services

- Career Coaching & Job Matching
- SkillsFuture Advice

We have compiled a list of resources for you to widen your search, sharpen your skills, and receive funding support.

Meet an e2i Career Coach

For jobseekers who need to speak to a career coach for career advisory and support, they can make an appointment online to meet up with an e2i coach for one-to-one coaching.



<https://e2i.com.sg/app>

You can also reach them at the following centres (By appointment only):

**e2i Career Centre
(Devan Nair Institute for Employment and Employability)**

80 Jurong East St 21,
Level 2, Singapore 609607

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(One Marina Boulevard)**

1 Marina Boulevard, #B1-03,
Singapore 018989

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(Our Tampines Hub)**

ServiceSG Centre Our Tampines Hub,
1 Tampines Walk, #01-21,
Singapore 528523

Operating Hours

Mondays: 2:30pm – 5:00pm
Tuesdays – Fridays: 9:00am – 5:00pm
Saturdays: 9:00am – 1:00pm

**e2i Career Centre
(Woodlands Civic Centre)**

ServiceSG Centre Woodlands*,
900 South Woodlands Drive,
#03-01 Woodlands Civic Centre,
Singapore 730900

**Operational from Q4 2024 onwards*

Or make an appointment at any of our 23 Jobs & Skills Centres located island wide:

<https://www.e2i.com.sg/locations/#SGUJSC>

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